

The Richland College Approach to Strategic Planning, Employee Participation/Evaluation, Assessment of Student Learning Outcomes, and Evaluation of Services and Processes

Strategic Planning

(Focus: Future)

DCCCD Vision/Mission/Goals



Richland College Vision/Mission/Values



Strategic Planning Priority (SPP) Goals



Key Performance Indicators

(The measures and targets that monitor RLC's achievement of its SPP Goals)



Organizational Action Plans *(created by ThunderTeam to enable RLC to achieve its SPP Goals)*

Departmental Action Plans *(created by work groups to enable RLC to achieve its Organizational Action Plans. These plans may include budgetary requirements and initiatives, including those identified by QEP activities.)*

Employee Participation and Quality Enhancement Plan Participation Requirements

(Focus: Present)

Faculty Evaluations

Faculty: Individual Action Plan (Teaching responsibilities, institutional obligations, professional development activities)



Quality Enhancement Plan Requirement

Faculty: Assessment of Student Learning Outcomes

Staff Evaluations

Staff: Progress Discussions (Responsibilities and accomplishments; professional development activities)



Quality Enhancement Plan Requirement

Staff: Assessment of Services; Process Implementation/Improvement Plans

Administrative Evaluations

Administrators: Progress Discussion (Responsibilities and accomplishments; professional development activities)



Quality Enhancement Plan Requirement

Administrators: Process Implementation/Improvement Plans



QEP plans document results that work groups use to implement changes for improvement. Next steps may be noted in Departmental Action Plans.

