

### Keynote Speaker

**Iris PrettyPaint**  
**Research Opportunities in Science for Native Americans**  
**University of Montana**



PrettyPaint, an enrolled member of the Blackfeet Tribe in Browning, Montana, received her B.S.W. in Social Work from the University of Kansas in 1978 and her M.S.W. in Social Work from the University of Minnesota in 1996. She is currently a Ph.D. Candidate in the School of Social Work at the University of Minnesota. PrettyPaint's professional experience focuses on retention of tribal students at colleges and universities. She has served as the Interim Academic Vice President at Fort Peck Community College and as Project Coordinator for the W. K. Kellogg Family Collaborative, which developed a family-centered retention model for Tribal Colleges and Universities. Additionally, PrettyPaint directed the Twin Cities Healthy Nations Project and served as the Cultural Program Coordinator at Fairview Riverside Medical Center in Minneapolis, MN. PrettyPaint's honors include a Bush Leadership Fellow award (1999); four consecutive awards of National Institute for Native Leadership in Higher Education (NINLHE) Training Fellow; Emerging Scholar for the W. K. Kellogg Native American Higher Education Initiative (NAHEI); Bush Advanced Child Welfare Scholar (1994); and a Department of Education Faculty Development Fellow award (1996). At the University of Montana, PrettyPaint serves as Co-Director of Research Opportunities in Science for Native Americans (ROSNA). ROSNA focuses on increasing the number of Native American students in the science fields of study, collaborating with tribal colleges on research projects, and developing a regional network of Native scientists.

### Invited National Speakers

#### CLIFF ADELMAN

##### Institute for Higher Education Policy



Now a Senior Associate with the Institute of Higher Education Policy, Cliff Adelman has taught and served as an academic administrator, went to the U.S. Department of Education on a one-year fellowship in 1979, was asked to stay, and didn't leave until 2006. Reason: the process that produced *A Nation at Risk* (1983) started, and he wrote the study on which the Commission's high school curriculum recommendations were based. Dissatisfied with the treatment of higher education in that report, he designed the project that subsequently produced *Involvement in Learning* (1984), wrote the first study of the standardized test scores of college graduates, and got blamed for kickstarting the assessment movement in American higher education. Cliff wrote nine monographs in the course of this effort, including *The Way We Are: The Community College as American Thermometer* (1992); *Answers in the Tool Box: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment* (1999); *Moving Into Town and Moving On: The Community College in the Lives of Traditional-Age Students* (2005), and *The Toolbox Revisited: Paths to Degree Completion from High School Through College*. Cliff received the Special Merit award in 2001 from the Association for the Study of Higher Education, and the Suslow award for sustained contributions to research on higher education from the Association for Institutional Research in 2005.

#### BETSY BAREFOOT

##### Policy Center on the First Year of College



Betsy Barefoot serves as Co-Director and Senior Scholar of the Policy Center on the First Year of College, funded by a grant from Lumina Foundation for Education and located in Brevard, North Carolina. Prior to assuming this position in October of 1999, Barefoot spent 11 years as Co-Director for Research and Publications at the University of South Carolina's National Resource Center for the First-Year Experience, where she conducted ongoing research on the first-year seminar in American higher education and edited a variety of publications on the topics. She holds a BA degree from Duke University and MEd and EdD from the College of William and Mary. In her role with the Policy Center, Barefoot continues her research and publishing on issues related to student retention and the design and delivery of first-year initiatives. She consults with colleges around the nation and world on the structure and assessment of first-year programs.

### **JOHN GARDNER**

**Policy Center on the First Year of College**



John Gardner is the Executive Director of the Policy Center on the First Year of College, which he founded with his fellow presenter and wife, Betsy Barefoot, in October 1999. He is also Distinguished Professor Emeritus and Senior Fellow at the University of South Carolina. The Policy Center, which is currently funded by grants from Lumina Foundation for Education and The Atlantic Philanthropies, works with colleges and universities to assist them in taking more responsibility for student learning and retention. The Center is the outgrowth of their prior work at the University of South Carolina where Gardner was the founder of the National Resource Center for The First-Year Experience and Students in Transition. Gardner was chief academic officer (vice chancellor) for five two-year campuses of the University of South Carolina for 13 years from 1983-1996. These campuses resemble community colleges in many ways. He has special affinity for the challenges faced by campuses participating in the Achieving the Dream initiative.

### **ALICIA F. CHÁVEZ**

**University of New Mexico**



Alicia F. Chávez is a faculty member in the Department of Educational Leadership and Organizational Learning at the University of New Mexico. She holds a Ph.D. in Higher Education Policy Studies from the University of Arizona and a masters in Student Personnel Administration/Higher Education from Iowa State University. Her scholarship, teaching and consulting focus on cross-cultural college student learning and recrafting higher & postsecondary education to serve a wide diversity of students, faculty & staff. She has held executive leadership, student affairs and faculty positions in 10 different colleges and universities around the country and is a native of Taos, New Mexico.

### **W.J. (JOYE) HARDIMAN**

**Evergreen State College-Tacoma**



Joye Hardiman is a nationally known scholar, educator, storyteller and consultant. She is currently the Executive Director of The Evergreen State College's urban campus in Tacoma, Washington. She has over 25 years of experience as an engaged and reflective practitioner of Learning Community Excellence and Higher Education Reform. She has been a core facilitator, fellow, and resource faculty for the Washington State Community College Minority Student Success Project, the Washington Center/Ford Foundation Cultural Pluralism Summer Institutes, and the PEW Foundation Learning Communities Dissemination Project. Hardiman is an expert in custom designing presentations to meet the needs of community college presidents, senior administrators, faculty, staff and students. Her expertise can be seen in many areas, including minority student recruitment, retention and success; effective learning community design, community based learning and institutional change and paradigm shifts.

### Achieving the Dream Speakers

#### **CURT AASEN**

##### **Tidewater Community College**

Mr. Curt Aasen has been working in Institutional Effectiveness at Tidewater Community College for the past six years and has served as a member of the adjunct faculty. He has a Bachelors of Science degree in Electrical Engineering from North Carolina State University and a Masters of Business Administration from Old Dominion University.

#### **RONALD ABRAMS**

##### **North Central State College**

Ronald Abrams has been the President of North Central State College since 1997. Throughout his career, Abrams has shown a commitment to quality higher education and has become a significant force in regional planning and economic development. He served on the Ohio Higher Education Funding Study Council and currently serves on the Governor's Ohio Workforce Policy Board and the Ohio Workforce Education and Training Advisory Council.

#### **KAY ALBERTSON**

##### **Wayne Community College**

Kay Albertson has 30 years of educational experience in a variety of educational settings. She is a frequent presenter on higher education topics to include developmental education; building and sustaining community partnerships; and surviving college and program level re-accreditation processes. Albertson is a core team leader of WCC's Achieving the Dream initiatives and the college's OEP: Slaying the Developmental Math Dragon.

#### **EILEEN BACCUS**

##### **Achieving the Dream Coach**

Eileen Baccus is President Emeritus of Northwestern Connecticut Community College where she served a twelve-year tenure at the helm. Prior to that time she served a six-year tenure as president of the former Thames Valley State Technical College in Norwich, CT. Baccus also served in various administrative capacities at the University of Connecticut and mixed those higher education experiences with positions at IBM and Aetna Life & Casualty. Her academic degrees are in mathematics, business administration, and higher education administration.

#### **JOANNE BASHFORD**

##### **Miami Dade College**

Joanne Bashford is currently the Associate Provost for Institutional Effectiveness, a positions she has held for 4 years. Previously she worked in Institutional Research and Testing/Assesment positions at Miami Dade College.

#### **JACQUEE BELCHER**

##### **Achieving the Dream Coach**

Jacquee Belcher is a coach for three Round Two Achieving the Dream sites. Previously she was president of Georgia Perimeter College. She serves on numerous national boards and is a director on the KnowledgeWorks Foundation Board.

### **ELLAINE BENALLY**

#### **San Juan College**

Ellaine Benally is currently the Achieving the Dream Grant Coordinator for San Juan College and the director of the west campus, a satellite center serving the western communities of San Juan county providing education opportunities to non-traditional students. Her interest in the Achieving the Dream initiative is to provide better support services for the college's students to succeed especially by using data from student focus groups.

### **MARY KAY BEST**

#### **Coastal Bend College**

A graduate of the college, Mary Kay Best taught in the public schools before returning to the college. She became Chair of the Mathematics and Physics Division in 2001. Best played a key role in developing the college's Quality Enhancement Plan and in implementing the Achieving the Dream initiative.

### **DEORAJ BHARATH**

#### **Broward Community College**

Deoraj Bharath has been with BCC for 8 years in the field of institutional research / effectiveness. Bharath is a part-time Statistics instructor and is currently head of the data team and oversees the collection and analysis of all Lumina Achieving the Dream data.

### **LARA BIRNBACK**

#### **Public Agenda**

Laura Birnback works on the development and management of all public engagement initiatives, and has been managing Public Agenda's Achieving the Dream work since 2005.

### **GEORGE BOGGS**

#### **American Association of Community College**

George Boggs is President and Chief Executive Officer of the American Association of Community Colleges (AACC). Located in Washington, D.C., AACC represents over 1,100 associate degree-granting institutions and some 12 million students. Boggs holds a bachelor's degree in chemistry from The Ohio State University, a master's degree in chemistry from the University of California at Santa Barbara, and a PhD in educational administration from The University of Texas at Austin. He has served on multiple boards and committees including the Board of Directors of the Western Association of Schools and Colleges and the Committee on Undergraduate Science Education of the U.S. National Research Council. He has testified before both state legislative and U.S. Congressional committees on subjects related to higher education. Boggs served as a faculty member, division chair, and associate dean of instruction at Butte College in California and, for 15 years, he served as the Superintendent/President of Palomar College in California.

### **THOMAS BROCK**

#### **MDRC, Inc.**

Thomas Brock is the director of MDRC's Young Adults and Postsecondary Education policy group, where he oversees research on programs designed to increase persistence and academic achievement among community college students. He currently directs the evaluation of the Achieving the Dream initiative, which MDRC is conducting in partnership with the Community College Research Center at Columbia University's Teachers College. Previously, he conducted implementation research on welfare reform and anti-poverty programs. Earlier in his career, he worked at the Wallace-Reader's Digest Funds (now the Wallace Foundation). He holds a Master's degree in Public Administration from Columbia University in New York and a PhD in social welfare from the University of California, Los Angeles.

### **JOHN BROCKMAN**

#### **Coastal Bend College**

John Brockman began his career at the college in 1973 as a history instructor. He served as Vice President of Arts and Sciences for eleven years before becoming president in 1999.

### **ZACHARY BROUSSEAU**

#### **KSA Plus**

Zachary Brousseau helps clients develop and implement media strategies, craft targeted messages and communicate more effectively with the media. Prior to joining KSA-Plus, he served as communications manager at the Newspaper Association of America. His previous experience also includes managing member communications for the American Advertising Federation and serving as that organization's assistant publications editor. He has a BA from Syracuse University.

### **DENNIS BROWN**

#### **El Paso Community College**

In his current role, Dennis Brown has district-wide responsibility for the College's credit transfer, occupational and developmental education programs, the Americana Language Program, Instructional Support Services, libraries and the five college campuses. Additionally, his 31 years at EPCC included serving as the Associate Provost for Institutional Effectiveness and Division Chair. He began his professional career at the College as a full-time Speech Communication Instructor, where he currently holds tenure.

### **PAUL BROWN**

#### **Zane State College**

Paul Brown is President of Zane State College in Zanesville, OH

### **ROBIN BRULÉ**

#### **Central New Mexico Community College**

Robin Brulé is the Executive Director of the Central New Mexico Foundation, an Albuquerque based foundation that works to provide the extra financial assistance necessary for the citizens of CNM's service area to obtain the educational opportunities they deserve.

### **RAY BURRELL**

#### **Wayne Community College**

Prior to coming to Wayne Community College, Ray Burrell served as the Director for Total Quality Management for an apparels company with offices in North Carolina and New York City. Burrell is a retired United States Air Force veteran with over 24-years of military service where he served in key positions at base and headquarters levels.

### **CAROLYN BYRD**

#### **Patrick Henry Community College**

Carolyn Byrd, Dean of Instructional Support Services, is a community college graduate, holds a B.S. in Public Administration, an M.S. in Educational Media and is certified as a developmental education specialist through the National Center for Developmental Education at Appalachian State University. She coordinates the college's developmental studies program and played a key role in the college adopting the best practices for developmental education as recommended by the national center. In addition to her current duties, she serves as project director for PHCC's Lumina funded Achieving the Dream: Community Colleges Count initiative. She has served on statewide assessment committees and is a strong advocate for student success, outcomes assessment and the use of data in the decision-making process.

### **IRMA CAMACHO**

#### **El Paso Community College District**

Irma Camacho has served twenty-three years at El Paso Community College as an administrator, faculty member and counselor. She has a special interest in entering student and retention issues and was the principal developer of the student success course, EDUC 1300, which is part of the core curriculum and required for all students majoring in the Associate of Arts and also serves as a member of the Achieving the Dream Core Team and the El Paso Area College Readiness Consortium.

### **LUZELMA CANALES**

#### **South Texas College**

Luzelma Canales is responsible for identifying and responding to grant opportunities, ensuring compliance with College grants/contracts, and facilitating accountability and management reviews for all college offices and departments. She serves as the College lead on the Achieving the Dream initiative and the Excelencia in Education Starting Point: Community College initiative, which focused promoting Latino student success.

### **VALERIANO CANTU**

#### **Coastal Bend College**

Valeriano Cantu became Vice President of Instructional Services in 2005 having previously worked at Angelo State University, Howard Payne University, the Texas Higher Education Coordinating Board, and Austin Community College.

### **LEE CARRILLO**

#### **Central New Mexico Community College**

As Director of Financial Aid and Scholarship Services at Central New Mexico University, Lee Carrillo oversees the Dreamkeepers Emergency Financial Aid Program.

### **SYLVIA MARION CARLEY**

#### **Hillsborough Community College**

Before serving as the President of the Ybor City Campus, Sylvia Carley served as the chief academic and student officer of the college, and in that capacity she was responsible for leading the academic innovation in learning communities, service learning, supplemental instruction, uses of academic technologies and developmental education reform. In addition, Carley provided coordination for student support activities such as increased funding for transfer centers, tutorial and career centers, and 24/7 on-line tutorial. She champions diversity and educational access.

### **JOHN CHAPIN**

#### **Guilford Technical Community College**

John Chapin has been at Guilford Tech for 2 ½ Years. He came with extensive experience as a professor of natural sciences and administrator of various academic area at St. Petersburg Junior College. In addition, he was part of the founding administrative team for Montgomery College in Houston.

### **VERONICA CIANETTI**

#### **Paul D. Camp Community College**

Veronica Cianetti is Chief Financial Aid Officer at the Hobbs Campus. She holds a bachelor's degree in Finance from Old Dominion University. She is a member Virginia Student Financial Aid Association as well as the Southern Association of Student Financial Aid. She has several years of experience in student financial aid.

### **MARIA MARTHA CHAVEZ-BRUMELL**

#### **Public Agenda**

Maria Chavez-Brumell is an applied sociologist with a twenty-year history of researching, implementing and evaluating social policy.

### **BRENDA COLE**

#### **South Texas College**

Brenda Cole is responsible for providing leadership in timely, informed decision-making at all levels of administration and facilitate planning, evaluation and effectiveness initiatives throughout the College. She serves as the Achieving the Dream Data Team lead, whose primary responsibility includes requesting and interpreting data on student learning outcomes.

### **LARRY COLEMAN**

#### **The Community College of Baltimore County**

Larry Coleman is College-wide Director of Multicultural Affairs and Closing the Gap at The Community College of Baltimore County. He is an expert in instructional systems design focused on improving student learning outcomes. Coleman's work also encompasses innovative approaches to professional staff development for faculty and staff wishing to incorporate culturally appropriate pedagogy in the content areas.

### **CHARLES COOK**

#### **Houston Community College**

Charles Cook is Vice President for Instruction, and Achieving the Dream Team Leader for Houston Community College.

### **DAVID DODSON**

#### **MDC, Inc**

Since joining MDC in 1987, David Dodson has directed major projects to strengthen public schools and community colleges, address rural economic decline, create new philanthropic structures, and build multiracial leadership for civic change in the Carolinas, the Deep South, and Appalachia. He helped The Duke Endowment design its \$10 million Program for the Rural Carolinas, for which MDC serves as managing partner. He is currently the President of MDC, inc.

### **JILL DOUGLAS**

#### **Santa Fe Community College**

Jill Douglas is Assistant Vice President, for Academic Support and Retention and the Achieving the Dream team leader for Santa Fe Community College.

### **VELMA ELIZALDE**

#### **Coastal Bend College**

Velma Elizalde is a graduate of the college and after working in public schools she returned to head the Upward Bound Program before becoming the director of TRiO. She played a key role in developing the college's Quality Enhancement Plan and in implementing the Achieving the Dream initiative.

### **VALERIE EVANS**

#### **Tidewater Community College**

Valarie Evans is currently working as a Special Assistant for Academic Projects, but most of her career has been in student services. Her background specialty is working with at-risk students in the community college. She has a Bachelor's degree in psychology from Norfolk State University, a Master's degree in counseling from Old Dominion University and a doctorate in educational leadership/community college education from George Mason University. Evans has worked in various departments within student services at a two different community colleges for the last 29 years, with 26 of those years at Tidewater Community College.

### **JEFFREY FIELDS**

#### **Patrick Henry Community College**

Jeffrey Fields works as Dean of the Applied Science and Engineering Technology Division at Patrick Henry Community College (PHCC). He earned a bachelor's degree in Computer Science from Bluefield State College, master's degree in Community College Teaching in IST from Old Dominion University, and is currently a student in the Ph.D. Program in E-Learning Leadership from Touro University International. He was formerly the Assistant Dean of the Arts, Science, and Business Technology Division at PHCC. Prior to coming to PHCC, he was also a full-time faculty member in IST and Networking at Wytheville Community College and an adjunct in Computer Science at Bluefield State College.

### **SHARON FISHER**

#### **Mountain Empire Community College**

Sharon Fisher is the institution's Achieving the Dream data team leader and a core team member. She directs the Office of Institutional Research and the Office of Community Relations and facilitates college wide involvement in strategic planning.

### **CLAIRE FLETCHER**

#### **Coastal Bend College**

Prior to joining Coastal Bend, Claire Fletcher served as the Assessment Coordinator for the University of Houston-Victoria where he also worked as an adjunct instructor and research assistant.

### **BETTY FORTUNE**

#### **Houston Community Col System**

Betty Fortune has served as the coordinator for Achieving the Dream since its beginning at Houston Community College-SW.

### **CHARITY FREEMAN**

#### **Hillsborough Community College**

Charity Freeman is an English faculty member at HCC and has led the Achieving the Dream work at Hillsborough for the past two years.

### **WILL FRIEDMAN**

#### **Public Agenda**

Will Friedman is the Senior Vice President and Director of Public Engagement Programs at Public Agenda, based in New York City. He has worked hands-on, and written about scores of public engagement initiatives, from neighborhood-based projects to statewide and national initiatives. In addition, Friedman served as Public Agenda's Assistant Director of Research, and has been actively involved in researching, analyzing and writing numerous Public Agenda studies. Previously, Friedman served as Senior Vice President for Policy Studies at the Work in America Institute. He holds a Master's degree in psychology and a PhD in Political Science.

### **RUDY M. GARCIA**

#### **Central New Mexico Community College**

Rudy M. Garcia is the Dean of Students at Central New Mexico Community College in Albuquerque. He developed the CNM service learning program in 1994 and serves as a service learning mentor and civic engagement consultant for the American Association of Community Colleges. He was a contributor to AACC's best-selling book, *A Practical Guide for Integrating Civic Responsibility into the Curriculum*, and co-authored *Transcending Disciplines, Reinforcing Curricula: Why Faculty Teach with Service Learning*.

### **ALISSA GARDENHIRE-CROOKS**

#### **MDRC, Inc.**

Alissa Gardenhire-Crooks has conducted a variety of client focused qualitative studies for MDRC as well as studies focusing on public housing residents, women and men participating in substance abuse treatment programs, ex-offenders, at-risk youth participating in a National Guard program. In addition she leads MDRC's Qualitative Methods Group which is working to develop best practices for qualitative methods use in a social policy research context.

### **BARBARA GILL**

#### **Tallahassee Community College**

Barbara Gill holds a doctorate in Instructional Systems and has led numerous projects as an evaluation specialist, instructional designer, educational researcher, and assessment specialist.

### **MICHAEL J. GLENNON**

#### **Central New Mexico Community College**

Dr. Michael J. Glennon is president of Central New Mexico Community College

### **RHONDA GLOVER**

#### **Valencia Community College-West**

Rhonda Glover guides institutional research staff in the areas of student performance and retention (including Achieving the Dream), enrollment analysis, and institutional and external data reporting. She enjoys contributing to the culture of evidence needed to inform strategic planning and decision-making processes at the college. Glover also serves as data facilitator for several colleges in the Achieving the Dream Initiative.

### **KEN GONZÁLEZ**

#### **Coach**

Kenneth González is a native of Fontana, California. He received a PhD in educational leadership and policy studies from Arizona State University in Tempe, Arizona and a bachelor's degree in psychology and a master's degree in social work from Brigham Young University in Provo, Utah. Currently, González serves as an associate professor of education at the University of San Diego. His research examines the human agency of Latinos and other underrepresented students in various educational contexts. Recent articles examine campus culture and the persistence of Latinos in predominantly white universities and Latina/o doctoral student socialization. Kenneth has received fellowships from such organizations as the American Educational Research Association, the Educational Testing Service, the Spencer Foundation, and the Hispanic Association of Colleges and Universities.

### **TOM GONZALEZ**

#### **Coach**

Tom Gonzalez served as the President of Front Range Community College from 1991 through 2005. Prior to 1991, Gonzales served as the Chancellor of the Seattle Community College District and served as the President of Linn-Benton Community College in Oregon.

**SUSAN GOODEN**  
**MDRC/VCU**

Susan Gooden has previously served as an Associate Professor at the Center for Public Administration and Policy at Virginia Tech and is the founding director of Race and Social Policy Research Center at Virginia Tech. She conducts research in the areas of social policy and social equity and is a consultant to MDRC where she routinely works on social policy and educational research projects.

**BONNIE GORDON**  
**MDC, Inc.**

Bonnie Gooden has previously served as an Associate Professor at the Center for Public Administration and Policy at Virginia Tech and is the founding director of Race and Social Policy Research Center at Virginia Tech. She conducts research in the areas of social policy and social equity and is a consultant to MDRC where she routinely works on social policy and educational research projects.

**AUDREY GRAMS**  
**San Antonio College**

Audrey Grams is the Service-Learning Coordinator at San Antonio College in San Antonio, Texas. Since starting her position in 2001, she has written and received grants for service learning from the Community College National Center for Community Engagement, American Association of Community Colleges, Texas Campus Compact, and Learn and Serve America. Audrey received a B.A. in Psychology from the University of Texas at Austin and a Master of Education in Counseling and Guidance from Southwest Texas State University.

**SHANNON M. GRINSTEAD**  
**Hillsborough Community College**

As the Academic Success Center Coordinator at the Brandon HCC campus, Shannon M. Grinstead is dedicated to empowering and educating students who seek to change their futures, and she takes great pleasure in working with Achieving the Dream and being able to promote growth and assist students in achieving a successful college experience.

**ANN LYN HALL**  
**Central New Mexico**

Ann Lyn Hall is serves as an Achievement Coach in the Division of Educational and Career Advancement at CNM. She has served in this role since 2002. She primarily works with GED, English as a second language, and developmental education students. At CNM, she has been working with students implementing a broad range of strategies to help retain nontraditional students. Through the work of CNM's Center for Working Families, the college has been able to work not only on employment goals with students but also comprehensive financial goals. She has a Master's degree in Counseling from the University of New Mexico and a Bachelor's degree in Third-World Studies and Women's Studies for University of California, San Diego.

**JEFFREY HAMLEY**  
**Southwestern Indian Polytechnic Institute**

Jeffrey Hamley is a member of the Turtle Mountain Chippewa Tribe and President of Southwestern Indian Polytechnic Institute.

**PAUL HERNANDEZ**  
**South Texas College**

Paul Hernandez is responsible for providing academic advising, career and personal counseling, special services for students with disabilities, and assistance with special populations. He serves as

the lead for the development and implementation of the Beacon Advisement Program, a case-management approach to holistic student advisement, and all training activities associated with the program.

### **SHELIA HOBBS**

#### **Paul D. Camp Community College**

Shelia Hobbs is College Blackboard Administrator and Distance Learning Director. She holds a bachelor's degree in Organizational Management and a Master's degree in Instructional Technology and Distance Learning. She has extensive experience in the integration of technology in teaching and learning as well as online instruction.

### **GREG HODGES**

#### **Patrick Henry Community College**

Greg Hodges has served students for eight years at Patrick Henry Community College where he has worked as both an adjunct and fulltime instructor. Hodges began his teaching career in the public school system where he taught elementary students for ten years. He holds B.S. degrees from The College of William and Mary in Elementary Education and Theatre & Speech and a MAED in Educational Administration from the University of Phoenix. As a graduate in Bethany Theological Seminary, Hodges also holds a M.S. in Biblical Studies which serves him as the Senior Pastor of Amazing Grace Baptist Church in Collinsville, Virginia.

### **DAVID HOUSEL**

#### **Houston Community College System**

David Housel has been a professor in the Guided Studies Department for 14 years and has been affiliated with Achieving the Dream since its beginning at the institution.

### **SHERRI HUFFMAN**

#### **Danville Community College**

Prior to coming to DCC Sherri Huffman was the Principal at George Washington High School in Danville. She spent 23 years in secondary education.

### **CLAIRE HUNTER**

#### **Guilford Technical Community College**

Claire Hunter was department chair for developmental education until the arrival of Nawachi Tafari. She is one of the leaders of the Achieving the Dream program at GTCC.

### **SHARON JEFFERSON**

#### **Tallahassee Community College**

Sharon Jefferson has 32 years of experience in higher education as a counselor, testing coordinator, assistant dean of students, and director of enrollment services. She currently serves as Vice President for Student Affairs at Tallahassee Community College. Prior to attending Indiana University, she was a participant in the Upward Bound Program.

### **DAVIS JENKINS**

#### **Columbia University**

Davis Jenkins is a senior research associate at the Community College Research Center (CCRC) at Teachers College Columbia University, New York. He conducts research on how to increase access to economic opportunity of disadvantaged youths and adults. His recent publications include: *Building Pathways to Success for Low-Skill Adult Students: Lessons for Community College Policy and Practice from a Statewide Longitudinal Tracking Study*, with David Prince of the Washington State Board for Community and Technical Colleges. At CCRC, Jenkins is leading a series of studies, funded by the Lumina and Ford Foundations, on strategies for increasing educational achievement of underserved community college students. Jenkins has over 20 years of experience as a researcher, program manager, evaluator and consultant on projects related to education for employment in the U.S. and abroad. He has a bachelor's degree from Princeton University and a PhD in Public Policy Analysis from Carnegie Mellon University.

### **JOE JOYNER**

#### **Tidewater Community College**

Joe Joyner is a full-time mathematics instructor at Tidewater Community College for the past two and one-half years. He comes to TCC by way of a military career as a naval officer followed by 10 years as a high school math teacher, and as a member of the TCC adjunct faculty. He earned a Master's degree in mathematics, a Master's degree in mathematics education, and a Bachelor's degree in computer science.

### **LISA KLEIMAN**

#### **Tidewater Community College**

Lisa Kleiman is Director of Institutional Effectiveness at Tidewater Community College and oversees the areas of Institutional Research, Student Outcomes Assessment, and Planning. Her degrees include a Bachelors of Science in business administration and a Master of Arts Degree in economics from Old Dominion University in Norfolk, VA. She has worked in community college institutional research since 1979.

### **BROCK KLEIN**

#### **Pasadena City College**

Brock Klein is co-director of Pasadena City College's Teaching and Learning Center (TLC), which is committed to helping under-prepared, first-generation college student's move successfully from basic skills to transfer-level courses. Klein developed the TLC in 2000 with funds from a US Department Title V grant and currently manages the college's Hewlett/Carnegie Foundations grant, "Strengthening Pre-Collegiate Education in Community Colleges" (SPECC) and the Irvine Foundation grant, "Student Support Partnership Integrating Resources and Education" (SSPIRE). In addition to his work with basic skills instructors and students, he is an associate professor of ESL.

### **JANET LAUGHLIN**

#### **Danville Community College**

Janet Laughlin was a faculty member in the Business & Engineering Technologies Division for 12 years before entering administration at DCC as director of the Student Success Center and SACS accreditation liaison. She is the project director for the Achieving the Dream initiative and co-chairs the Core Team.

### **BILL LAW**

#### **Tallahassee Community College**

Bill Law is presently in his 19th year as a community college president. He has served at three institutions and has been actively involved in accreditation for more than 20 years. Tallahassee Community College was successfully reaccredited under the most recent SACS procedures in 2005.

### **CAROL LINCOLN**

#### **MDC, Inc.**

Carol A. Lincoln leads MDC's Achieving the Dream team and is responsible for overseeing the national Achieving the Dream initiative. Her education and workforce development work at MDC has kept her engaged with community colleges for over three decades.

### **FRED LILLIBRIDGE**

#### **Dona Ana Branch Community College**

Lillibridge serves as President of the Association for Institutional Research (AIR), is a member of the executive committee of the National Postsecondary Education Cooperative and is past president of the National Community College Council for Research and Planning.

### **RANDY LINDEMAN**

#### **Coastal Bend College**

Randy Lindeman, in another life, worked as a manager for Radio Shack. He began his career at the college in cooperative education and shifted to Institutional Research in 2003.

### **KATHLEEN LONG**

#### **Brookhaven College**

Kathleen Long teaches both credit and developmental mathematics and has developed several courses in the past 5 years. She is the lead facilitator for Brookhaven College's Mathematics Department's, "Community Learning Classes". These classes link consecutive DMAT courses and a Human Developmental course so that a student may complete the DMAT sequence quicker without sacrificing class time. Long holds a BS in Secondary Math Education from West Texas State University and an MS in Math/Math Education from Texas Woman's University.

### **FREDREKA LUCERO**

#### **Central New Mexico Community College**

Frereka Lucero assist with the Dreamkeepers Financial Aid Program at Central New Mexico.

### **JULIE LUNA**

#### **Central New Mexico Community College**

Julie Luna has worked as a research analyst for six years at Central New Mexico Community College. Julie gathers information in support of the Achieving the Dream initiative including data on target populations, gatekeeper courses, learning communities and college success classes. She is always looking for ways to effectively fit as much visual information as possible on to one piece of paper and her favorite work focuses on student learning outcomes.

### **JAN LYDDON**

#### **San Jacinto College**

Jan Lyddon is currently Executive Vice President of Research and Institutional Effectiveness at San Jacinto College (Round 3) and also a Data Facilitator for two Round 1 institutions. Lyddon has been Director of Institutional Research and Planning at three other institutions prior to joining San Jacinto College in September 2006.

### **JOSE MACIA**

#### **Broward Community College**

Jose Macia serves as the Title V Director for projects related to developmental education and is also providing college-wide leadership for this program. He has also served as a success coach and has taught the student success course for Broward's Achieving the Dream initiative

### **SUSAN MALTER**

#### **Broward Community College**

Susan Malter is presently a Broward Community College counselor/faculty member and the Holcombe Institute Associate for Student Success Initiatives. She is in her 35th year at BCC, including 25 years as the Dean of Student Affairs. She has chaired numerous committees on student success and was a member of the team that coordinated and facilitated success coach training.

### **CASEY MACGREGOR**

#### **MDRC**

Casey MacGregor works on several projects in the Young Adult and Postsecondary Education policy group at MDRC, including Achieving the Dream and Dreamkeepers.

### **TERRI MANNING**

#### **Central Piedmont College**

Terri M. Manning is the Associate Vice President for Institutional Research and Assistant to the Executive Vice President. She also serves as the Director of the Center for Applied Research at Central Piedmont Community College (CPCC). The first study Manning and her staff undertook through the research center was on the millennial generation and was funded by the local workforce development board. This research has proven to be of great interest to colleges and businesses. To date, Manning has done over 30 keynote presentations on this topic at national meetings, for other colleges across the country and local businesses. She has worked with AACC training their commissions on future issues that are relevant to community colleges. She has been a keynote speaker for the League for Innovation in the Community College and is currently a part of their speaker's bureau. Manning received her doctorate in Higher Education from Oklahoma State University. She has been at CPCC for 9 years.

### **CHRISTINE MARLOW**

#### **University of New Mexico-Gallup**

Christine Marlow, Dean of Instruction, Professor at the University of New Mexico-Gallup. Marlow has been an administrator and faculty member in higher education for 25 years and has a special interest in student retention in two year, four year and graduate education.

### **JENNIFER MARTINEZ-MAESTASJ**

#### **San Juan College**

Jennifer Martinez- Maestasj is currently working with the Adult Literacy Program, Project Read at San Juan College. We are helping make an impact on the stifling illiteracy rate. Most recently, a focus group facilitator and Achieving the Dream team member representing San Juan College.

### **LILLIAM MARTINEZ**

#### **Capital Community College**

Lilliam Martinez is an Associate Professor of Psychology at Capital Community College. She received her A.A. from Capital Community College, formally Greater Hartford Community College, a B.A. from Smith College, and a M.A. from the University of Connecticut.

### **BYRON McCLENNEY**

#### **The University of Texas at Austin**

Byron McClenney has enjoyed a 45-year career as an educator, including 32 years as a community college chief executive. He currently is project director for the University of Texas at Austin's (UT) involvement in Achieving the Dream: Community Colleges Count, a member of the consultant team for the Ford Foundation's national Community College Bridges to Opportunity Initiative, and an adjunct professor at UT. He has served as a consultant to institutions, state higher education systems, state governments, and professional associations in 45 states and internationally. Extensive work in accreditation with north central and southern accreditation associations and numerous leadership roles with the American Association of Community Colleges have been at the foundation of McClenney's professional contributions. He was founding chair of the Colorado Campus Compact and served as National Vice-Chair of Campus Compact. All of his degrees were awarded by UT for work completed in the College of Education.

### **KAY McCLENNEY**

#### **The University of Texas at Austin**

Kay McClenney is Director of the Community College Survey of Student Engagement and an adjunct faculty member in the Community College Leadership Program (CCLP) at The University of Texas at Austin. Within the CCLP, she is a member of the Achieving the Dream Team, part of the leadership team for the Ford Foundation's national Community College Bridges to Opportunity Initiative, and director of the MetLife Foundation's national student retention project. McClenney is a well-known speaker and author of publications on education issues, strategic planning, accountability, and assessment. She serves as a member of several national boards. McClenney holds a PhD in educational administration from The University of Texas at Austin, an MA in Psychology from Texas Christian University, and a BA from Trinity University, Texas.

### **J. BRAD MCCORMACK**

#### **North Central State College**

J. Brad McCormack is the Associate Vice-President for Administrative Services which oversees the Information Technology and Facilities divisions at North Central State College. McCormack earned his B.S. in Industrial Management from The University of Akron in 1984 and received his M.B.A. from Tiffin University in 2005. Prior to joining North Central State College, he served for 15 years as the Director of Application Systems for The Shelby Insurance Company in Shelby, Ohio. In addition to the responsibilities in his areas, he also serves on various committees including the AQIP Steering Committee, Achieving the Dream Core Team and chairs the Achieving the Dream Data Team. McCormack joined North Central State College in December 1999.

### **GABRIELE MCCUTCHEN**

#### **Durham Technical College**

Gabriele McCutchen is the coordinator of College Student Success and an instructor of Developmental English at Durham Technical Community College. She received a Master's degree in Teaching English to Speakers of Other Languages from Portland State University. She previously used action research to direct the development of a language placement test for an ESL high school in Portland, Oregon.

### **PATRICK MCDERMOTT**

#### **Tallahassee Community College**

Patrick McDermott holds a Master of Science degree and serves in a joint appointment at TCC. He works as a counselor in the Student Success Center and teaches College Success in the Academic Support Division. He is a primary member of the team redesigning the College Success course textbook and course materials.

### **IRVING PRESSLEY MCPHAIL**

#### **The McPhail Group, LLC**

Irving Pressley McPhail is President of The McPhail Group LLC, an independent, results-oriented consulting practice providing services to learning organizations at all levels designed to assist clients in defining vision, framing strategy, and documenting outcomes. He was formerly Chancellor of The Community College of Baltimore County, President of St. Louis Community College at Florissant Valley, and President of LeMoyne-Owen College.

### **CHRISTINE MCPHAIL**

#### **Morgan State University**

Christine McPhail is Professor and Graduate Coordinator of the Community College Leadership Doctoral Program at Morgan State University. She is the Editor of a recent AACC publication, *Establishing and Sustaining Learning Centered Community Colleges*. Her research interests lie in the intersection of three fields of higher education: leadership, governance, and learning.

### **LAURA MEEKS**

#### **Jefferson Community College**

Laura Meeks became president of Jefferson Community College in 1999. Previously, she served as president of Fort Scott Community College in Fort Scott, Kansas, and was vice president of instruction at Green River Community College in Auburn, Washington. In addition, she served on the Board of Directors of the American Association of Community Colleges in Washington, D.C.

### **MARGARET MOIR**

#### **North Central State College**

Margaret Moir is currently the Chief Student Services Officer at North Central State College. Moir has 19 total years of experience in student services, 17 of which have been spent at North Central State College. She has had the opportunity to work with students in many different capacities: admissions, career services, advising, testing/assessment, orientation, and judicial affairs. Moir currently administers the student learning support and retention function of the college, encompassing at-risk student advising and counseling, tutoring, disability services, assessment and testing, orientation, student judicial services, student records and registration, and student child care services. She earned her B.A. in Psychology and Sociology from Heidelberg College in 1980 and her M.A. in College Student Personnel from Bowling Green State University in 1989.

### **LUCY HERNANDEZ MICHAL**

#### **El Paso Community College**

Along with her work in the classroom, Lucy Hernandez Michal is Director of Mathematics and Science for the El Paso Mathematics and Science Partnership funded by the National Science Foundation. Work there includes aligning K-16 mathematics curriculum, instruction, and assessment. At the state level and national level, Professor Michal participated in a Mathematics Directors' Network for Stanford Research International and is currently writing instructional items for a group convened by the Charles A. Dana Center for Achieve, Inc. She has committed her life to giving access and opportunity to learn higher level mathematics to all students.

### **JANITA PATRICK**

#### **Tallahassee Community College**

Janita Patrick is Director of Achieving the Dream at Tallahassee Community College. She holds a Master of Science degree and has worked over 9 years in higher education, two of which included being an adjunct instructor for a student success course. She has presented at student success and retention conferences nationally and in Canada. She currently is a member of the Florida Developmental Educators Association Executive Board.

### **MARGARET PETWAY**

#### **Hillsborough Community College**

In addition to serving as the Assistant to the Dean of Student Services at the Ybor campus, Margaret Petway is also a member of the Achieving the Dream campus leadership team. Whether in the classroom, or in the context of student services, Petway consistently models a student-centered approach.

### **BRAD PHILLIPS**

#### **Data Facilitator**

Brad Phillips serves as a Data Facilitator for Achieving the dream and the Executive Director of Cal-PASS. Cal-PASS is a resource to help educators prove student achievement by identifying and reducing barriers to successful student transition in all levels of education. It is an initiative that collects, analyzes and shares student data in order to track performance and improve success from elementary school through university.

### **JULIE PHELPS**

#### **Valencia Community College**

Julie Phelps' area of specialization is Community College Education with a focus on developmental mathematics. She enjoys Achieving the Dream because the work combines all of her passions: mathematics, developmental education, community college, student engagement, student achievement, and Supplemental Instruction.

### **KENT PHILLIPPE**

#### **American Association of Community Colleges**

Kent Phillippe, Senior Research Associate, has worked at the American Association of Community Colleges (AACC) for nearly 10 years. He has been instrumental in developing a strong, reliable research capacity at the association and has integrated diverse national data sets including Census, Department of Education, and Association data files to better understand and describe community colleges, and the communities in which they reside. He produced a wide range of research and statistical publications used as resources for information on community colleges including four editions of National Profiles of Community Colleges: Trends and Statistics and six editions of State-by-State Profile of Community Colleges. As a national expert on community colleges, he serves on a wide range of advisory panels for national data collection and analysis.

### **DIANE PINKEY**

#### **Santa Fe Community College**

Diane Pinkey is a full time faculty member at Santa Fe Community College in the Developmental English department. She received her Ph. D. from the University of New Mexico.

### **ONA PORTER**

#### **Central New Mexico Community College**

Ona Porter is the Executive Director of Community Action New Mexico, a statewide association of Community Action Agencies. The eight member agencies provide services and advocacy in every county in the state on issues including developing the economy, empowering communities, improving housing, educating youth, and preventing homelessness.

### **DAVE POWELL**

#### **Lumina Foundation**

Dave Powell is Director of Publications for Lumina Foundation for Education, a position he has held since the Foundation was established in 2000. Before that, he worked 22 years as a newspaper journalist, serving in a variety of writing, editing and supervisory positions at The Indianapolis Star. Powell has a bachelor's degree in journalism from Ohio State University and a master's degree in English from Butler University. He has lost a step or two, but his jump shot is still pure.

### **CAROLYN REYNOLDS**

#### **Pima Community College**

Carolyn Reynolds is on the Core Team as well as supervises faculty responsible for the efforts to increase student success in developmental math, including fast track math and peer led team learning.

### **RICHARD RHODES**

#### **El Paso Community College**

Richard M. Rhodes became President of El Paso Community College on December 1, 2001. Prior to being named President, Rhodes served as the Vice President of Business Services at Salt Lake Community College in Salt Lake City, Utah since 1994. He also served with the El Paso Community College from 1983 -1994 in the role of Vice President of Financial and Administrative Services and Interim President. Prior to serving with EPCC, Rhodes served as Comptroller and Accountant at New Mexico State University from 1975-1983. A native of Alamogordo, New Mexico, Rhodes received his Bachelor of Business Administration in Accounting and a Master of Arts in Educational Management and Development (Higher Education) from New Mexico State University. He earned his Ph.D. in the Community College Leadership Program at the University of Texas at Austin.

### **LASHAWN RICHBURG-HAYES**

#### **MDRC**

Lashawn Richburg-Hayes' current research focuses on measuring various effects of new forms of financial aid, enhanced student services, and curricular and instructional innovations on community college retention and credit accumulation and nonexperimental methods of data analysis. Richburg-Hayes is a lead investigator of MDRC's Opening Doors Project.

### **RIGOBERTO RINCONES**

#### **MDC Inc**

Rigoberto Rincones leads MDC's data facilitation work for the Achieving the Dream: Community Colleges Count initiative. He works in partnership with the Institute of Higher Education at the University of Florida to train data facilitators and serves as a data facilitator himself. Rincones is responsible for drawing lessons learned from the data facilitators' experiences and working with a team of Achieving the Dream partners to develop strategies to spread Achieving the Dream policies and practices.

### **KAREN RITTER**

#### **Guilford Technical Community College**

Karen Ritter has experience in Institutional Research, Financial Aid, and Advancement at several community colleges. She came to Guilford Tech from the University of North Carolina-Greensboro's Institutional Research Office.

### **GAIL ROBINSON**

#### **American Association of Community Colleges**

Gail Robinson is Manager of Service Learning for the American Association of Community Colleges (AACC) in Washington, DC. She has managed AACC's Learn and Serve America national grant project, Community Colleges Broadening Horizons through Service Learning, since 1994. Robinson works with faculty and staff at colleges across the country to develop service learning programs; coordinates training and technical assistance activities; and writes and speaks about service learning issues. She was co-editor of AACC's best-selling book, *A Practical Guide for Integrating Civic Responsibility into the Curriculum*. Robinson is a founding member of the Higher Education Network for Community Engagement and serves on the Points of Light Foundation & Volunteer Center National Network's National Council on Workplace Volunteerism. She holds a bachelor's degree in political science from Iowa State University.

### **DORIS ROUSEY**

#### **Brookhaven College**

Doris Rousey has also served as faculty teaching both developmental and college-level math courses and as an instructional design coordinator, working with faculty to incorporate innovative technologies into their teaching curricula and providing instructional technical support to promote success.

### **PAT SENIOR**

#### **Broward Community College**

Pat Senior has been at BCC 29 years in various positions involving student success and employee professional development. She has taught student success courses for 10 years and is a member of the team that coordinated Lumina Success Coach training.

### **CAROLYN SCHNEIDER**

#### **Guilford Technical Community College**

Carolyn Schneider has been Chair of the Arts and Sciences Division at GTCC since 1998. The division includes college transfer and graphic arts programs, and until this year developmental education. Schneider, whose doctorate is from the University of Louisville, has taught English for over 25 years at five different colleges.

### **WILLIAM SERRATA**

#### **South Texas College**

William Serrata is responsible for leading the Division of Student Services & Development, including Admissions & Records, Counseling & Advising, Financial Aid, Student Welcome Centers, Student Outreach Services, Testing Services, Career Services, Job Placement, Special Programs, Student Judicial Affairs, and Campus Life. His expertise includes Strategic Enrollment Management and Hispanic Student Access to higher education.

### **SANFORD "SANDY" SHUGART**

#### **Valencia Community College**

Sanford "Sandy" Shugart serves as the fourth president of Valencia Community College, Florida. Valencia, the second largest producer of graduates in the country, is especially well regarded for its learning centered approach to higher education, its economic development programs, and its outstanding academic programs. Shugart came to Valencia after serving as president of North Harris College in Texas and Vice President of the North Carolina Community College System. He received his doctorate from the University of North Carolina at Chapel Hill. He is a published poet and songwriter and enjoys life with Jane, his wife of 23 years, and their four children in Orlando, Florida.

### **MAXINE SINGLETON**

#### **Paul D. Camp Community College**

Maxine Singleton is Vice President of Instruction and Student Development. She holds a bachelor's degree in Biology, Master's degree in Communication and doctorate degree in Higher Education Administration. She has many years of experience as a college classroom teacher and administrator.

### **BARBARA SLOAN**

#### **Tallahassee Community College**

Barbara Sloan has been a faculty member and administrator in community colleges for 25 years. She has developed over 30 publications and professional presentations that address student achievement. She also is active in professional organizations and serves on state and regional task forces and councils.

### **DEBORAH SLOAN**

#### **Broward Community College**

Deborah Sloan has served as an administrator and counselor at Broward Community College for over 30 years, has been instrumental in implementing student success curriculum and initiatives. As a Lumina core team member, she also facilitated segments of the success coach training.

### **MARY SNADDEN**

#### **University of New Mexico – Gallup**

Mary Snaden has ten years of experience teaching developmental education with a special interest in learning communities.

### **SYLVIA SOHOLT**

#### **KSA-Plus Communications**

Sylvia Soholt, a senior consultant at KSA-Plus Communications, works with schools, school districts, state departments of education, community colleges and universities, and educational organizations to build support for high-quality K-16 education. Soholt helps educators and education reformers communicate more effectively with their publics. She is responsible for short- and long-term projects that include qualitative research; strategic communication planning; research, writing, and editing; presentation development and training. She brings to her work skills and expertise acquired through experiences in the public and private sector, among them newspaper reporter for the Charleston, South Carolina *News and Courier*; Finance Department analyst for Nashville-Davidson County, Tennessee; university instructor and foreign correspondent in Tokyo, Japan, and school public relations practitioner in three Washington state school districts. She has a Bachelor of Arts degree in political science from Wake Forest University, North Carolina, and a Master of Business Administration in Marketing from City University in Seattle.

### **BENITO SOLÓRZANO**

#### **American Association of Community Colleges**

Benito Solórzano serves as the data/web manager for the Achieving the Dream website which includes the design, development and implementation of the site and the main database which captures all data from all participating community colleges. Solórzano is responsible for implementing and managing a data driven support system based on data cubes (multidimensional analysis of data). Prior to joining AACC, Solórzano worked as a consultant, developing web based database management systems for organizations in the Washington D.C area. Among other projects he designed and implemented a pilot web-enabled employee data mart for the Organization of American States using state of the art technologies. Solorzano received his MS in Computer Science from California State University, San Bernardino, CA, and holds a BS degree in Industrial Engineering from the National Polytechnic Institute in Mexico City.

### **JERRY STANDAHL**

#### **Paul D. Camp Community College**

Jerry Standahl is the College's Director of Assessment and Institutional Research. He is licensed professional counselor. Standahl holds a bachelor's degree in mathematics, a Master's degree in Counseling, and also a doctorate degree in Child Development and Family Relations.

### **JOYCE STAPLES**

#### **Patrick Henry Community College**

Joyce Staples, is a graduate of Patrick Henry Community College; she holds a M.A. in Education from Virginia Tech, and is currently pursuing a Certificate of Advanced Studies from Hollins University. In addition to a full-time teaching load, she serves on the Achieving the Dream: Community Colleges Count Initiative and the college's Quality Enhancement Plan committee. She has been instrumental in advocating learning communities, collaborative learning, and student engagement.

### **MARIA PEREZ STRAUS**

#### **Houston Community College**

Maria Perez Straus has served as Liaison for Achieving the Dream at the Houston Community College System office representing the office of the Vice Chancellor of Instruction.

### **MICHAEL SUMMERS**

#### **Tidewater Community College**

Michael D. Summers has more than 22 years of teaching, administrative and executive leadership experience at three community colleges. His work in executive leadership in academic and student affairs at GTC - a large, complex, multi-campus institution in a dynamic and growing region of South Carolina - includes extensive experience in the accreditation process, including the new model recently adopted by the Southern Association of Colleges and Schools. Prior positions include division chair for technology and information systems, and director of correctional center programs, both at Danville Area Community College, and associate professor at Black Hawk College.

### **ANDREA SUSSMAN**

#### **KSA Plus**

Andrea Sussman is a communications strategist with nearly 20 years experience crafting effective messages, writing, editing and managing communications projects, primarily with nonprofit organizations. Before joining KSA-Plus, she directed media relations for the United Negro College Fund (UNCF). Prior to that, she managed press relations, coalition building and field operations for national public education campaigns on ancient forest protection and tuberculosis control.

### **NAWACHI TAFARI**

#### **Guilford Technical Community College**

Nawachi Tafari became Guilford Tech's first Division Chair for Developmental Education in September, 2006. His doctorate is from Morgan State University.

### **LYDIA TENA-PEREZ**

#### **El Paso Community College**

Lydia Tena-Perez has served for sixteen years as a member of the administrative staff at EPCC in numerous positions at the division and campus levels. She currently is responsible for all credit programs as well as campus facilities issues and is serving as the Achieving the Dream coordinator. She has also served as a faculty member in the Education and Information Processing disciplines at EPCC.

### **BILL THOMPSON**

#### **Wayne Community College**

Bill Thompson has served as the Director of Planning and Research at Wayne Community College, North Carolina, since 1990. His responsibilities include Planning, Program and Services Review, Grants Development, Professional Development, and Volunteer Management. Thompson also serves on the president's Administrative Council.

### **ALICE VILLADSEN**

#### **Achieving the Dream Coach**

Recently retired and coaching, consulting, and writing, Alice Villadsen is president emeritus of Brookhaven College serving as president from 1998-2005. Prior appointments included Vice President for Instruction at Central Piedmont Community College, North Carolina; Dean of Instruction and Dean of Administration at Calhoun College, Alabama; and English faculty member at Gulf Coast Community College, Florida. Alice holds BS, MA, and PhD degrees from The University of Alabama, is an experienced accreditation chair and visitor, and was on the Board of the American Association of Community Colleges. Under her leadership, Brookhaven College increased enrollments, improved course retention from 73% to 80%, and increased minority enrollments and personnel. She led the college to adopt a new vision, "Dedicated to Student Success."

### **HEATHER WATHINGTON**

#### **University of Virginia**

Heather Wathington is an assistant professor of education at the Curry School of Education at the University of Virginia. Her research interests include access, equity, and diversity in higher education and the development and strengthening of minority-serving institutions. Wathington served as senior research officer at Lumina Foundation for Education where she was an integral part of the Foundation's Achieving the Dream Initiative. Wathington also served as director of programs in the office of Diversity, Equity, and Global Initiatives at the Association of American Colleges and Universities.

### **FRED WEY**

#### **University of New Mexico – Gallup**

Fred Wey has over ten years of experience in teaching and administration of higher education and holds a masters degree in social work.

### **ANGELA WILLIAMS**

#### **Patrick Henry Community College**

Angela Williams joined Patrick Henry Community College in 2001 as the Writing Center Coordinator. She also teaches Developmental English, where she feels she's finally found her niche. Williams brings a varied background to PHCC as a former adult ed/GED prep instructor, radio newscaster, and reference librarian. A perpetual student, Angela is now in the massage therapy program at PHCC, and she also tutors students in the medical classes she has taken for this program. In the fall, Angela began as the Case Management Coordinator and Mentor Program Coordinator. She is also sponsor of the SGA and has just joined the team for Collaborative Learning instruction.

### **MARY BETH WORLEY**

#### **Dona Ana Branch Community College**

Mary Beth Worley is the President of the New Mexico Association for Institutional Research and Planning. She holds a Masters in Experimental Statistics from New Mexico State University.

### **TED WRIGHT**

#### **Broward Community College**

Ted Wright serves as Special Assistant to the President for Strategic Initiatives and is the institutional leader for Achieving the Dream at Broward Community College. Wright also works with two Achieving the Dream colleges as data facilitator, drawing upon 25 years of experience in institutional research and planning.