

Houston Community College
Student Success Course



Why offer a student Success Course

- ✦ HCCS participation in the Community College Survey of Student Engagement since 2001 revealed one of the strongest areas of students' response to be their perceived need for academic advising and their dissatisfaction with its availability and /or its effectiveness.

✦ HCCS Institutional Research office reports 8473 First Time college students enrolled in 2004. 69% of these students required Developmental courses.



Purpose

- ✦ The purpose of the Student Success Model is to ensure that HCCS implements a comprehensive approach to providing support services that enhance student learning and achievement. The model recognizes that student learning and achievement is a cooperative and collaborative responsibility of faculty, staff, administration, trustees, community and the students themselves.

Core Indicators

- ✦ Successful completion of developmental courses and progression to college-level courses
- ✦ Enrollment and successful completion of college-level “gate-keeper” courses
- ✦ Passing grades of C or better
- ✦ Semester to Semester persistence
- ✦ Completion/graduation attaining certificates or degrees

Model

- ✦ Student Centered
- ✦ Goal Oriented
- ✦ First Year Experience
- ✦ Institutional Responsibility
- ✦ Team approach
- ✦ Support Services
- ✦ Transition

Components of Course

- ◆ Time Management
- ◆ Goal setting techniques
- ◆ Listening Techniques
- ◆ Change
- ◆ Study Strategies
- ◆ Career Exploration
- ◆ Library Orientation
- ◆ Tutoring
- ◆ Advising
- ◆ Research
- ◆ Degree Plan
- ◆ Financial Aid
- ◆ Campus Orientation
- ◆ Learning Styles

Two-Year Goals

✦ An increase of 3 percent in the persistence and completion rates for HCCS students by ethnicity and low income starting in GUST 0303 during the fall of 2005 and subsequent semesters as a result of additional activities.

✦ Persistence rates will be defined as (1) course completion; (2) reenrollment from Fall to Spring semesters; and (3) reenrollment from Fall to Fall semesters.

GUST 1270/0170

Advising Contract

Counselor/
Career
Assessment

Register
for
following
semester

**Career
Planning**

Faculty Advisor

Career
Portfolio



Future Studies

- ◆ Electronic tracking system
- ◆ Develop electronic Early Alert system

