



Achieving the Dream™

MESSAGE TO THE ATD NETWORK: ATD Weekly Network Connection: COVID-19 Resources

Thursday, April 9, 2020



APRIL 9, 2020

## Updated COVID-19 Resources

As the COVID-19 pandemic continues to disrupt communities across the nation and around the globe, we continued to be heartened and inspired by stories of how ATD Network colleges are supporting their students and their communities. We'll share some of these stories on a weekly basis, as we continue to develop and refine resources, which we will continuously update on our [COVID-19 Response Resource page](#).

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ACHIEVING THE DREAM CONTINUES TO CAREFULLY  
MONITOR AND RESPOND TO THE NEEDS OF THE  
ATD NETWORK COLLEGES DURING THE COVID-19 CRISIS

## Gateway to College Programs Find Remote Ways to Support Students

At ATD's Gateway to College programs, success for dual enrollment students is incumbent upon strong relationships with faculty and staff, who help them navigate challenges both inside and out of the classroom. Facing the challenges of remote teaching, ATD is providing resources to programs to support students' mental health, basic needs, and their successful transition to working online. Gateway to College staff [has published a guide](#) to supporting students during campus closures. Read more about how a strong relationship between a Gateway student at Mott Community

College and his Student Success Coach has made for an easier transition to online learning.

## **Online Teaching & Learning Through Disruption Webinar Series Continues**

Achieving the Dream continues our webinar series, *Online Teaching & Learning through Disruption*. The series is designed to give faculty a place to learn from one another about how to support student success in a fully remote teaching and learning environment. In the April 1 webinar, ATD staff spoke of Connection, Content and Context. During this unprecedented pivot, it's important for faculty to connect to students, provide the course content, and to do so contextually via an online environment. Recordings of the webinars are available, and registration is now open for the final webinar, to be held April 15. In addition to the recordings, we've compiled a short summary of recommendations from our Teaching & Learning team.

## **New Deadlines and Dates for ATD / USC Racial Equity Leadership Academy**

At DREAM 2020, ATD announced a new opportunity for colleges in the Achieving the Dream Network to apply to participate in the inaugural cohort of the Achieving the Dream and USC Race and Equity Center Racial Equity Leadership Academy (RELA). The response to the call for applications has been strong, but as a result of the COVID-19 outbreak, the ATD and USC teams have decided to postpone the Racial Equity Leadership Academy by several months to give colleges time to manage the current situation and prepare for recovery. Visit our website for updated information on the academy, and the new timelines for the program and applications.

## **Virtual Consultations Continue for Active Network Colleges**

Many of the colleges in our Network have taken advantage of our free virtual consultations to help them address the immediate challenges ahead in ensuring your students not only have access to course work online, but also the necessary advising and personal supports to help them succeed. These 45-minute consultations are for student services leaders in need of assistance to address the challenges of providing virtual student services and supports ([link](#)) and for faculty, or instructional designers in need of assistance to make a quick transition to an online environment ([link](#)).

## **Lifting Student Voices During #CCMonth**

Throughout the month of April, Achieving the Dream will be participating in National Community College Month, telling the community college story through student voices. Each Thursday, we are releasing videos of our 2020 Dream Scholars reading their "I Am" poems at DREAM. Join us in the campaign by sharing stories from your own communities, using #CCmonth and tagging us with @achievethe dream.



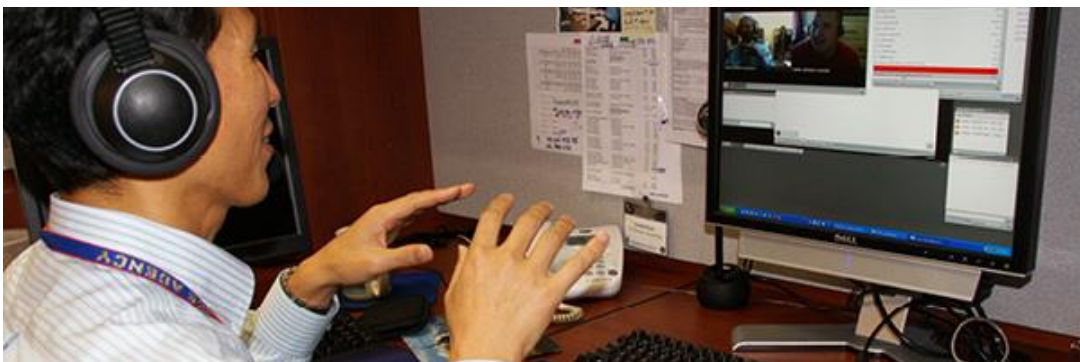
## **ATD Colleges Are Securing New Supports for Their Students**

### ***STCC President Pens Op-Ed Detailing Supports for Students During COVID-19***

As colleges have transitioned to remote teaching, college leaders are increasingly connecting to their broader communities, sharing their efforts to support students through COVID-19. In an Op-Ed piece at MassLive.com, Springfield Technical Community College President John Cook detailed a list of steps the college has taken to support its students, while charting a path forward over the coming months. President Cook conveys the important relationship that the college has with its community, and the opportunity for success it provides to STCC students.

### ***Campaign for Caring Raises Money for Students in Financial Distress***

Holyoke Community College, which hosts a Gateway to College program, launched “Together HCC – A Campaign for Caring” to support its students during a time of uncertainty. Funds raised in the campaign will directly support students who are experiencing financial distress. HCC President Christina Royal issued a personal \$10,000 challenge gift to kick off the campaign, and the college challenged its broad community to contribute 1,000 gifts in a show of strength in response to COVID-19.



## ATD Colleges Are Finding Ways to Support Their Communities

### ***Massachusetts Colleges Speak Out Against Racism Targeted to Asian Communities***

As the COVID-19 outbreak continues to spread in Massachusetts, Asian communities in the Greater Boston area, much like in other parts of the country, have experienced increasing incidences of xenophobic reactions. Bunker Hill Community College, Middlesex Community College, and the University of Massachusetts Boston – all Asian American Native American and Pacific Islander Serving Institutions – released a joint statement in support of their students and the Asian-American community, encouraging the community to report any instances of discrimination.

### ***Muskegon Community College Respiratory Therapy Program Alumni on the Front Line of COVID-19 Response***

ATD Leader College Muskegon Community College takes great pride in its Respiratory Therapy program. Graduates of the program comprise nearly 85 percent of the more than 450 practicing Registered Respiratory Therapists in its region, and these alumni and current faculty find themselves on the front line of the battle to save COVID-19 patients. Most of the patients who are admitted to hospitals require the mechanical ventilators that Respiratory Therapists are trained to manage.

### ***Lorain County Community College 3D Prints Safety Visor Kits for Medical Professionals***

Communities across the nation are struggling to provide proper safety equipment for medical professionals on the front line of the COVID-19 pandemic. Lorain County Community College, a 2020 Leah Meyer Austin Award winner, is using 3D printers to provide headbands for safety visor kits. Kits include off-the-shelf transparency material which, when combined with the headbands, are sent to the Lorain County Office of Emergency Management Agency and Homeland Security, which in turn distributes them to local medical facilities in the greatest need.

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### **@achievethe dream**

[#comm\\_colleges](#) are ready to convert campuses into healthcare facilities – Three more [@AchieveTheDream](#) colleges responding to their communities. [@JacksonCollege](#) [@MuskegonCC](#) [@SUNY\\_Dutchess](#)

During the COVID-19 pandemic, [#Oakton](#) employees are using ingenuity to help first responders and health care workers. Members of the Engineering Department are producing COVID-19 face shields to distribute to local hospitals/care facilities using 3D printers. [#OaktonStrong](#)