2020 Annual Reflection Report

Friday, June 12
2:00 – 3:00 p.m. Eastern

#ATD_Network  
@AchieveTheDream
Today's Presenters

Share on social media using #ATD_Network

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Today’s chat team

Yu Sun
Coaching Coordinator

Share on social using #ATD_Network
Opening Remarks

Dr. Karen Stout
President & CEO
Achieving the Dream

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Agenda

1. 2020 Annual Reflection Report Purpose
2. Accessing Materials on ATD website
3. 2020 Required Materials (intro & reflection report) / (strategic plan)
4. Online Form Review & Submission Elements
5. 2020 Coach Satisfaction Survey Update
6. Q&A
Purpose & Rationale

PURPOSE

- Share Student Success & Equity Work
- Progress Made, Challenges, Lessons Learned
- New Goals & Desired Support from ATD
Instructions and Worksheet

https://atdconnect.instructure.com/courses/389
Submission Elements

College Strategic Plan, Frontier Set Report, or Pathways Plan

+ Annual Reflection Report
## Submission Element - Strategic Plan

<table>
<thead>
<tr>
<th>Institutions</th>
<th>What to Submit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATD Colleges in the AACC Pathways Project</td>
<td>Most recent Pathways plan, or current institutional strategic plan, or an Executive Summary of either of them</td>
</tr>
<tr>
<td>ATD Colleges in the Gates Frontier Set</td>
<td>Most recent Frontier report, or current institutional strategic plan, or an Executive Summary of either of them</td>
</tr>
<tr>
<td>Tribal Colleges and Universities (TCUs)</td>
<td>Current institutional strategic plan or an Executive Summary of it, and Project Success KPI report</td>
</tr>
<tr>
<td>All Other ATD Colleges</td>
<td>Current institutional strategic plan, or an Executive Summary of it</td>
</tr>
</tbody>
</table>
Submission Element: Annual Reflection Report

- Contributors
- ICAT Utilization
- Student Success Priority Goals
- Key Performance Indicators
- How can ATD assist in the coming year
- COVID-19 related questions (new in 2020)
How to Submit

✓ All required materials will be submitted online.

✓ Each institution will receive an individual submission link by the end of June.

✓ Presidents, Core and Data Team Leaders, and Leader College Liaisons, will receive the individualized submission link.

Due July 24th, 2020

Questions? Email network@achievingthedream.org.
College 2020 Annual Reflection Report Process

Due July 24, 2020

Online Form Overview
Question: Please indicate which institutional capacity building areas your college used this past year and will use in the upcoming year to support your student success priority goals: (check all that apply)

<table>
<thead>
<tr>
<th>Capacity</th>
<th>2019-2020 (past year)</th>
<th>2020-2021 (next year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reinforce leadership and vision across the institution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strengthen culture of data, inquiry, and evidence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop culture of equity in academic and support services</td>
<td></td>
<td></td>
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<tr>
<td>Align teaching and learning with student success priorities</td>
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<td></td>
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<td>Strengthen internal and external engagement and communication</td>
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<tr>
<td>Align policies and procedures with student success</td>
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<td></td>
</tr>
<tr>
<td>Strengthen ability to plan and execute strategically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please briefly describe this capacity)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question: Indicate the degree of difficulty your college has faced in meeting Student Success Priority Goals in the following areas:

<table>
<thead>
<tr>
<th></th>
<th>No difficulty at all</th>
<th>Some difficulty</th>
<th>Much difficulty</th>
<th>Nearly impossible</th>
</tr>
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<tr>
<td></td>
<td></td>
<td>Minor challenges exist, but over time will be resolved</td>
<td>Infrastructure exists, but major resources needed</td>
<td>NO infrastructure in place to support this initiative</td>
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1. Faculty/staff empowerment
2. Senior leadership transition
3. Staffing for implementation
4. Professional development
5. Multiple/conflicting priorities
6. Resources
7. Communication
8. Sustainability & Continuous improvement
9. Enrollment Decline
10. Other (please list and rate)

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- Faculty/staff empowerment
- Senior leadership transition
- Staffing for implementation
- Professional development
- Multiple/conflicting priorities
- Resources
- Communication
- Sustainability & Continuous improvement
- Enrollment Decline
- Other (please list and rate)
Question: What are your 2-3 goals for next year (2020-2021) and what progress do you expect to make? Have any of your priorities changed since COVID-19?

<table>
<thead>
<tr>
<th>Goal #1</th>
<th>Type your response</th>
<th>Type your response</th>
<th>Type your response</th>
</tr>
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<tr>
<td>Goal #2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal #3</td>
<td></td>
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Key strategies, interventions and activities you will implement/continue to implement:
- Increase Retention / Persistence
- Develop math pathways based on program of study
- Redesign orientation/registration so non-academic needs are identified, and all students enroll in Math and/or English in first semester
- Reallocate lab personnel as embedded tutors in entry-level math

Expected outputs or outcomes. Please provide specific, measurable metrics.
- Increase % of students completing college level English in year 1 from 40% currently to 65% by end of 2021-22

Student Success Strategic Priority Goals (please select goal category from the drop-down menu)
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Expected outputs or outcomes. Please provide specific, measurable metrics.
- Increase % of students completing college level English in year 1 from 40% currently to 65% by end of 2021-22

Have any of your priorities changed since COVID-19?
- Yes - due to COVID-19 (Please explain)  Yes
- Yes - unrelated to COVID-19 (Please explain)  Yes
Question: What are your 2-3 goals for next year (2020-2021) and what progress do you expect to make? Have any of your priorities changed since COVID-19?

<table>
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<tr>
<th>Goal #1</th>
<th>Type your response</th>
<th>Specific Student Success Strategic Priority Goals</th>
<th>Is this goal or strategy different from 2019 – 2020?</th>
<th>If you selected “Yes” in the question to the left (change in goal/strategy) please explain your changes here.</th>
<th>Have any of your priorities changed since COVID-19?</th>
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There is an opportunity to review your response and save a PDF copy, before your submit.

Please review your submission. When you are ready, click "SUBMIT" to submit your form to Achieving the Dream.

We encourage you to save this for your institution's records by clicking "Download PDF" directly below this message on the right side of the page.

Below is a summary of your responses

Download PDF
Coach Satisfaction Survey
2020 Coach Satisfaction Survey

Colleges work differently with Coaches

• Some continue to have both data and leadership coaches
• Some have only a data coach or leadership coach
• Some may also have an HSS or T&L Coach

Coach Satisfaction Surveys will be distributed later in June.
Q & A
UPCOMING ATD LEARNING EVENTS & MEETINGS

Details on achievingthethedream.org

VIRTUAL EVENTS & MEETINGS

• July 14-16 | Kickoff Institute (2020 Cohort)
• July 27-29 | Gateway to College Peer Learning Conference
• October 20-22 | ATD Data & Analytics Summit
• TBA Fall | ATD Holistic Student Supports Institute

If we did not answer your question today, please feel free to send your question to: network@achievingthethedream.org