2021 Annual Reflection

Tuesday, June 1
1:00 – 2:00 p.m. Eastern

#ATD_Network
@AchieveTheDream
Technical reminders

2021 Annual Reflection

Tuesday, June 1
1:00 – 2:00 p.m. Eastern
Today’s Presenters

Dr. Karen Stout
President and CEO

Susan Mayer
Chief Learning Officer

Cindy Lopez
Executive Director of Network Engagement

Ryan Knight
Associate Director of Network Recruitment and Retention

Yu Sun
Program Coordinator

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Opening Remarks

Dr. Karen Stout
President & CEO
Achieving the Dream
Agenda

1. 2021 Annual Reflection Report Purpose
2. Online materials and resources
3. Required submission elements
4. Online Form & Questions Review
5. Q&A
Purpose & Rationale

PURPOSE

- Share and Celebrate Progress with Student Success & Equity Work amid COVID
- Reflect on Progress Made, Challenges, Lessons Learned
- Identify New Goals & Desired Support from ATD
Instructions and Worksheet

https://atdconnect.instructure.com/courses/389

ATD College Annual Reflection Report Process → Modules

- ATD 2020 Annual Reflection (Due July 24th, 2020)

- ATD 2021 Annual Reflection (Due June 30th, 2021)

2021 Annual Reflection Report Instructions and Worksheet
Submission Elements

College Strategic Plan or Frontier Set Report + Annual Reflection Report

TCUs would also submit the Project Success KPI Report
Submission Element - Strategic Plan

<table>
<thead>
<tr>
<th>Institutions</th>
<th>What to Submit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATD Colleges in the Aspen Frontier Set</td>
<td>Most recent Frontier report, or current institutional strategic plan, or an Executive Summary of either of them</td>
</tr>
<tr>
<td>All Other ATD Colleges</td>
<td>Current institutional strategic plan, or an Executive Summary of it</td>
</tr>
</tbody>
</table>
Submission Elements: Annual Reflection

- Contributors
- Student Success Priority Goals and Areas of Focus
- Key Performance Indicators & High-Impact Practices
- How can ATD assist in the coming year
- COVID-19 related questions
Submission Elements for Tribal Colleges & Universities

Project Success KPI Report

• Required for each college participating in Project Success

• Indicators should include those in Annual Reflection document

• Template for this report as well as the recorded webinar explaining how to complete the report can be found on the TCU Student Success Community site in ATD Connect
How to Submit

✓ All required materials will be submitted online via Qualtrics.

✓ Each institution will receive an individual submission link by the start of June.

✓ Presidents, Core and Data Team Leaders, and Leader College Liaisons, will receive the individualized submission link.

Due June 30th, 2021

Questions? Email network@achievingthedream.org.
## Student Success Priority Goals

Please list your Student Success Priority Goals from this past year (2020-21) and describe the progress your college has made using the table below. (Colleges that joined ATD in 2018 or 2019 may use the priority goals established in the action plan they submitted at the end of their first year in ATD’s Network or new priorities were developed due to the pandemic). You may list and detail a fourth goal, though this is optional.

| Student Success Priority Goals (List one per box) | Key strategies, interventions, and activities implemented to reach the student success strategic priority goal | Outputs or outcomes achieved*Please provide evidence/metrics | New for 2020-21 due to the COVID-19
|-------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------|-------------------------------|
| Example: Increase enrollment and persistence of Black and Hispanic Students in high demand/high mobility career paths | Example:  
- Developed pre-college advising program for students in underrepresented high schools.  
- Pilot in 5 high schools  
- Formative assessment and improvements made  
- Scale | Example:  
Increased enrollment of Black and Hispanic students in STEM and Pre-Health programs from 9% to 13%; increased fall-to-fall retention from 5% to 8% | Yes
| 1. | | | No |
| 2. | | | |
| 3. | | | |
| 4. | | | |
Indicate the degree of difficulty your college has faced in meeting Student Success Priority Goals in the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>No difficulty at all</th>
<th>Some difficulty</th>
<th>Much difficulty</th>
<th>Nearly impossible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All the supports are in place</td>
<td>Minor challenges exist, but over time will be resolved</td>
<td>Infrastructure exists, but major resources needed</td>
<td>NO infrastructure in place to support this initiative</td>
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<tr>
<td>Faculty/staff empowerment</td>
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<td>Senior leadership transition</td>
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<td>Staffing for implementation</td>
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<tr>
<td>Professional development</td>
<td></td>
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<tr>
<td>Multiple/conflicting priorities</td>
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<tr>
<td>Adequate operational resources</td>
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<tr>
<td>Cross-functional communication and student outreach</td>
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<tr>
<td>Sustainability &amp; continuous improvement</td>
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<tr>
<td>Enrollment changes</td>
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<tr>
<td>Other; please list and rate</td>
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</table>
Areas of Focus

Please share any recent **developments or trends** you have seen with **the labor market and workforce in the community you serve**. How are you **responding to those trends and developments** to strengthen post-completion outcomes?

How are you **addressing racial equity** in your institutional and academic policies and practices? How have these **changes impacted student success outcomes**?

What are **1-2 key lessons learned** from your student success work that could be useful to other colleges in the Network?
### Key Performance Indicators

What key performance indicators are your institution currently using?

<table>
<thead>
<tr>
<th>Key Performance Indicators</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of Gateway Math and/or English in Year One</td>
<td></td>
<td></td>
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<tr>
<td>Persistence from Year one to Year two (fall-to-fall retention)</td>
<td></td>
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<tr>
<td>Courses attempted/completed with C or higher grade within one year of initial enrollment</td>
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<tr>
<td>Completion of a certificate or degree within four years of initial enrollment</td>
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<tr>
<td>Transfer metric and earned baccalaureate (BA or BS) degree within six years</td>
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<tr>
<td>Credit accumulation in first year</td>
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<tr>
<td>Zero credits earned in the first semester</td>
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<td>Enrollment conversion rates for dual enrollment and high school graduate matriculation</td>
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<td>Other (please list)</td>
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High Impact Practices

What are the high-impact practices your institution is implementing now?

- Active and experiential learning
- Capstone projects
- Collaborative assignments and projects
- Shortened academic terms
- Tracking employment outcomes for workforce development
- Undergrad research
- Using guided pathways framework to organize student success work
- Work-based learning
- Writing intensive courses
- Other (please specify)
- None
Looking into the future

What are your 2-3 goals for next year (2021-2022) and what progress do you expect to make? Have any of your priorities changed as you continued to adapt to COVID-19?

<table>
<thead>
<tr>
<th>Student Success Strategic Priority Goals (please select goal category from the drop-down menu)</th>
<th>Key strategies, interventions, and activities you will implement/continue to implement</th>
<th>Expected outputs or outcomes. Please provide specific, measurable metrics.</th>
<th>Is this goal or strategy different from 2020 – 2021?</th>
<th>Have any of your priorities changed since COVID-19?</th>
</tr>
</thead>
</table>
| Example:  
✓ Increase Retention / Persistence  
Increase fall-to-fall retention for all students by 3 percentage points by 2022-23 | Example:  
- Expand ALP English from pilot to full scale  
- Develop math pathways based on program of study  
- Redesign orientation/registration so non-academic needs are identified, and all students enroll in Math and/or English in first semester  
- Reallocate lab personnel as embedded tutors in entry-level math | Example:  
Increase % of students completing college level English in year 1 from 40% currently to 65% by end of 2021-22 | Example:  
☐ Yes (Please explain changes)  
✓ No | Example:  
☐ Yes – due to COVID-19 (Please explain)  
☐ Yes – unrelated to COVID-19 (Please explain)  
✓ No |
In what ways can Achieving the Dream assist your institution in reaching your goals for the coming year? Select all that apply and provide a summary of your needs.  (Maximum 150-word count per selection)

<p>| | |</p>
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<thead>
<tr>
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<tbody>
<tr>
<td>☐</td>
<td>Building a culture of equity</td>
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<td>☐</td>
<td>Building a culture of evidence</td>
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<td>☐</td>
<td>Capacity building for Resilience</td>
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<td>Dual Enrollment / Early College Models</td>
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<td>Facilitation of network college connections</td>
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<td>Holistic Student Supports</td>
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<td>Pathways support</td>
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<td>Strategic Enrollment Management</td>
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<td>☐</td>
<td>Teaching and Learning</td>
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<td>☐</td>
<td>Other (please list)</td>
</tr>
</tbody>
</table>
Professional Development

What forms of professional development does your institution prefer to participate in during AY 21-22? Select all that apply:

- National In-Person Convenings/Institute
- Regional In-Person Convenings/Institutes
- Virtual Convenings/Institutes (multiple days)
- Short Virtual Events (60 to 90 minute webinars, half-day summits)
- Asynchronous Virtual Learning Opportunities
You can review your response and save a PDF copy before you submit.

Please review your submission. When you are ready, click "SUBMIT" to submit your form to Achieving the Dream.

We encourage you to save this for your institution's records by clicking "Download PDF" directly below this message on the right side of the page.
Q & A
UPCOMING ATD LEARNING EVENTS & MEETINGS

Details on achievingthedream.org

VIRTUAL EVENTS & MEETINGS

• June 10 | Knowing Our Students: Designing an Experience that Serves Students Holistically (Webinar)
• June 23 | Everyone Has Worth: NWTC's Journey (Webinar)
• August 3-4 | Kickoff Institute (2021 Cohort)
• February 14-17, 2022 | DREAM 2022 (Portland, OR)

If we did not answer your question today, please feel free to send your question to: network@achievingthedream.org