Leaders from Achieving the Dream (ATD) will be talking at the AACC 96th Annual Convention about our strategies and approaches as well as crucial national issues—from transforming developmental education and building student-centered pathways to working-student success and resilience. At 10 sessions, we will share what we’ve learned from our Network colleges and our new initiatives. We’ll also pass along lessons from the field and showcase new resources, promising practices, and big ideas. Here are sessions to catch that feature ATD leaders and staff.

FRIDAY
Friday, April 8, 1 to 4 PM • COLUMBUS CD
TRANSFORMING REMEDIATION: PUTTING DESIGN PRINCIPLES TO WORK (ticket required)
Sandra Kurtinitis, Michael Collins, Karen Stout, Uri Treisman, Nikki Edgecombe, Patrick Methvin, Glenda Barron, Alison Kadlec
Core Principles for Transforming Remediation, a joint statement released in 2015, reflects the collaboration of six national organizations—AACC, Achieving the Dream, the Charles A. Dana Center at The University of Texas at Austin, Complete College America, Education Commission of the States, and Jobs for the Future. This interactive session, which includes ATD’s president Karen Stout, will introduce the principles, point to the research supporting them, and highlight evidence-based practices that are advancing student success on campuses nationwide.

SUNDAY
Sunday, April 10, 8:30 to 10:30 AM • CRYSTAL BALLROOM
IMPLEMENTING PATHWAYS AT SCALE
Charlene Dukes, Gretchen Schmidt, Davis Jenkins, Rob Johnstone, Evelyn Waiwaiolo, Karen Stout, Kay McClenny, Patrick Methvin, Walter Bumphus, Bruce Leslie, Ed Massey, William Seymour
AACC is leading a major national partnership to help community colleges fundamentally redesign students’ educational experiences. The Pathways Project involves eight partner organizations, including ATD, and 30 competitively selected institutions, in work to design and implement pathways at scale—

Sunday, April 10, 10:45 to 11:45 AM • GOLD COAST
YOU HAVE DATA, NOW WHAT?
Kent Phillippe and Laurie Heacock
Laurie Heacock, ATD national director of data, technology and analytics, will present at a session designed to help leaders and emerging leaders find better ways to translate data into action. The session will provide examples of how colleges are using data to develop strategic plans and dashboards for accreditation and institutional improvement and how data analysis sparks courageous and necessary conversations. Attendees will also develop a deeper understanding of how to use the Voluntary Framework of Accountability metrics to drive improvement.

Sunday, April 10, 3 to 4 PM • WRIGHT
A PRESIDENTIAL PERSPECTIVE ON ENGAGING FACULTY IN STUDENT SUCCESS
Mary Rittling, David Yaskin, Ken Ender, Karen Stout
Faculty support for student success efforts is critical inside and outside the classroom. This session features a panel of college presidents who will discuss their approach to incentivizing faculty, best practices in implementation, and lessons learned along the way. The session will provide participants with new ideas to involve, engage, and motivate their own faculty in student success initiatives.
Monday
Monday, April 11, 1:45 to 2:45 PM • WATER TOWER
BRIDGING THE GAP: BUILDING STRONGER PATHWAYS TO MIDDLE-SKILL RETAIL CAREERS
Samaad Keys, Darlene Bullock, Kimberly Moore
Four colleges will discuss what they have done to create guided pathways for their students into middle-skills retail positions with local employers. This session will focus on curriculum development and instruction, retail partner engagement, and lessons learned at each institution. Samaad Keys, ATD associate director of programs and policy, is coordinating the presentation.

Monday, April 11, 3 to 4 PM • WRIGLEY
BUILDING STEM META-MAJORS: A DECISION GUIDE FOR COMMUNITY COLLEGES
Christopher Baldwin, Santarvis Brown, Angel Clay
Building meta-majors is a relatively new approach but a core element of pathways reform efforts. Jobs for the Future and ATD worked with college partners in the Middle-Skill STEM Pathways Initiative to develop a decision guide that will support colleges as they build meta-majors that launch students into strong, efficient middle-skill STEM pathways. Angel Clay, ATD associate director of pathways and academic alignment, is supporting the session and will provide opening remarks.

Monday, April 11, 4:15 to 5:15 PM • HORNER
WORKING STUDENT SUCCESS NETWORK
Sarah Tyson, Edward Esparza, Van Wilson, Cindy Lenhart, Lucia Mendez
In partnership with several national foundations and state partners, ATD is leading the national expansion of the Working Students Success Network (WSSN) in 19 community colleges in four states (AR, CA, VA, and WA). The WSSN strategy focuses on embedding a suite of non-academic supports and services to help students gain the financial know-how to get out of debt, build assets, and develop sustainable careers. This session, which is coordinated by Cindy Lenhart, ATD vice president for community college relations, and Lucia Mendez, ATD assistant director of programs and policy, will highlight promising WSSN practices for a diverse group of stakeholders.

Monday, April 11, 4:15 to 5:15 PM • NEW ORLEANS
HIGHER EDUCATION ACT REAUTHORIZATION: HOW CAN COMMUNITY COLLEGE STUDENTS BENEFIT?
Joanne Truesdell, Sandra Kurtinitis, David Baime, Daniel Phelan, Karen Stout
The Higher Education Act is of critical importance to community college students and institutions. This session features ATD President Karen Stout and other leaders examining the important issues at play in reauthorization, the legislation’s status, and AACC’s agenda. Some issues to be discussed include Pell Grants, student borrowing and debt, institutional metrics, accreditation, and other new initiatives that members of AACC’s Task Force on the HEA Reauthorization are exploring.

Tuesday
Tuesday, April 12, 8:45 to 9:45 AM • PLAZA B
CAN RESILIENCY BE TAUGHT?
Alese Mulvihill, Morgan Dancy, Meredith Hatch
Representatives from Housatonic Community College (CT) will join with Meredith Hatch, ATD senior associate director for workforce and academic alignment, to discuss how they are integrating resiliency into a student’s educational experience and how this curriculum is contributing to an overall high-performance culture within the college. The discussion will feature promising practices, such as course modules and mentoring programs that have emerged from Housatonic’s participation in the Northeast Resiliency Consortium, supported by ATD.

Tuesday, April 12, 8:45 to 9:45 AM • OGDEN
TWENTY YEARS OF CCRC: THE PAST AND FUTURE OF COMMUNITY COLLEGE RESEARCH
James Jacobs, Karen Stout, Kay McClenny, Bill Law, Eduardo Marti
The Community College Research Council (CCRC) at Teachers College, Columbia University has generated research on nearly every aspect of community college practice, from developmental education reform to graduates’ labor market outcomes. Community college presidents who have worked closely with CCRC will discuss how the center has influenced the development of community college research, how that research has affected their own practice and that of other community college leaders, and discuss important directions for future research.