Technical Reminders

Leading with Equity in Dual Enrollment

Friday, January 15th
1:00 – 2:00 p.m. Eastern
Today’s Presenters

Dr. Karen Stout
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Today’s Panelists

Dr. Marcia Ballinger  
President  
Lorain County Community College

Ava Parker, JD  
President  
Palm Beach State College

Dr. Kathleen Plinske  
Provost  
Valencia College

Dr. David Thomas  
Associate Vice President  
Community College of Philadelphia
College Acceleration Opportunities: Mostly AP and Dual/Concurrent Enrollment

~1.6 to 2 million, 2019-20 (estimated)

Note (from original figure): National enrollment data do not exist for DE and CTE beyond 2010–11.

Source: College Board, 2017, p. 9, Figure 1. (Figure A1 reproduces all data from the original figure.)
Growth of Dual Enrollment
2001-2017
IPEDS Fall Enrollments

Fall Undergraduate Enrollments among Students Aged 17 or Younger

Expansion of Dual Enrollment
Concentrated at Community Colleges
Black and Latinx HS Students Underrepresented in Dual Enrollment & AP courses

Source: CCRC analysis of Civil Rights Data Collection data

See state-by-state results: https://ccrc.tc.columbia.edu/easyblog/access-ap-dual-enrollment.html
2017-18 High School Student Participation in Dual Enrollment by School District

DE-Participation Rate
- Less than 0.1%
- 0.1% to 4.0%
- 4.0% to 11.0%
- 11.0% to 20.3%
- 20.3% or more

Source: CCRC analysis of US Dept. of Education Office for Civil Rights data

View an interactive map: https://ccrc.tc.columbia.edu/easyblog/access-ap-dual-enrollment.html
2017-18 High School Student Participation in Advanced Placement by School District

View an interactive map: https://ccrc.tc.columbia.edu/easyblog/access-ap-dual-enrollment.html

Source: CCRC analysis of US Dept. of Education Office for Civil Rights data
Substantial national variation in racial equity gaps in DE participation among US school districts...

...but one in five school districts across the country have closed racial equity gaps in access to dual enrollment courses

Source: CCRC analysis of US Dept. of Education Office for Civil Rights data
Given the substantial variation nationally in access to and success in dual enrollment,

What can be learned from high schools and colleges that are more effective in serving students of color through dual enrollment?
Playbook Overview

- Quantitative Research: Analysis of statewide data from FL, OH, and WA to identify high school-community college pairings with above-average participation rates and strong outcomes for historically underrepresented students of color*

- Screening Calls: Phone calls with potential sites identified through quantitative research

- Fieldwork: 9 site visits in FL, OH, and WA to colleges, high schools, and district offices**

* Included Black/African American, Hispanic/Latinx, American Indian, Native Hawaiian, Pacific Islander, and Alaska Native students

** Two visits conducted remotely due to the pandemic
The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students
Playbook Resources

- **The Dual Enrollment Playbook**: A Guide to Equitable Acceleration for Students
  - [https://highered.aspeninstitute.org/dual-enrollment/](https://highered.aspeninstitute.org/dual-enrollment/)

- **Tool for Evaluating Equitable Practices at Community Colleges**

- **A Guide to Getting Started for Institutional Leaders**

- **Tool for Evaluating Equitable Practices at High Schools**
Panel Discussion

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Questions?

Use the Chat function for discussion with attendees.

Use the Q&A function to ask direct questions of the panel.
UPCOMING ATD LEARNING EVENTS & MEETINGS
Details on achievingthedream.org

CONTINUE THE DISCUSSION:

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THANK YOU FOR JOINING US TODAY!

If we did not answer your question today, please feel free to send your question to: GatewaytoCollege@achievingthedream.org
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