

2017-18 Coach Satisfaction

Start of Block: Introduction

S1

In order to best serve you, please complete this brief satisfaction survey on ATD Coaching.

Please submit **one survey per college by the end of May 2018**. Your feedback will help us provide better coaching service to your college. **All responses will be kept confidential** and will only be viewed by ATD staff members unless you opt to provide feedback that you would like shared with your coaches.

Q1 Please use the drop-down menu to select your state and institution:

State

Institution

▼ State ... WI ~ Western Technical College

End of Block: Introduction

Start of Block: Leadership Coaching

S2

ATD Leadership Coaching

Q2 Have you worked with your ATD Leadership Coach during 2017-18?

Yes

No

Skip To: End of Block If Have you worked with your ATD Leadership Coach during 2017-18? = No

S3

ATD Leadership Coaching



Q3 Please indicate your level of agreement with the statements below regarding your 2017-18 Leadership Coach.

The Leadership Coach effectively advised my college in the following areas:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not discuss
Institutional/organizational change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity and closing achievement gaps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategy and Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aligning Student Success work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q4 The Leadership Coach does the following:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	No basis to judge
Functions effectively in the context of cultural differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frames comments in a thoughtful, positive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applies self-awareness and empathy to foster effective relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses clear, understandable, and respectful language in relating with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checks in with the college between site visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to requests for information, e-mails, and phone calls in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connects the college to relevant resources and information to support student success work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a quality team time experience/connection at DREAM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q5 The Leadership Coach is a good fit for my college.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Display This Question:

If NetworkAge != New (institution joined in 2016 or later)

Q6A Under ATD's new model, you have a variety of service options to choose from in the coming year. What is your preferred engagement with a Leadership Coach in the 2018-19 academic year?

- Retain current Leadership Coach
- Request a different Leadership Coach
- Request no services from a Leadership Coach
- Still deciding on service model
- Other (please specify) _____

Display This Question:

If NetworkAge = New (institution joined in 2015 or earlier)

Q6B What is your preferred engagement with a Leadership Coach in the 2018-19 academic year?

- Retain current Leadership Coach
- Request a different Leadership Coach

Q7 Please share any comments you wish to make regarding ATD Leadership Coaching services and/or your Leadership Coach:

Q8 If you have any comments you would like to share with your Leadership Coach, please enter below and ATD will forward these comments to your coach on behalf of your college.

End of Block: Leadership Coaching

Start of Block: Data Coaching

S4
ATD Data Coaching

Q9 Have you worked with your ATD Data Coach during 2017-18?

- Yes
- No

Skip To: End of Block If Have you worked with your ATD Data Coach during 2017-18? = No

Q10

ATD Data Coaching



Q11 Please indicate your level of agreement with the statements below regarding your 2017-18 Data Coach.

The Data Coach effectively advised my college in the following areas:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not discuss
Student performance, efficiency, and equity metrics on access, progression, completion, cost, and post-college outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building data and technology capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining a culture of inquiry and evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing evaluation plans for our improvement efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaggregating data to identify achievement gaps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Techniques to communicate and visualize data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q12 The Data Coach does the following:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	No basis to judge
Functions effectively in the context of cultural differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frames comments in a thoughtful, positive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applies self-awareness and empathy to foster effective relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses clear, understandable, and respectful language in relating with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checks in with the college between site visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to requests for information, e-mails, and phone calls in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connects the college to relevant resources and information to support student success work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a quality team time experience/connection at DREAM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q13 The Data Coach is a good fit for my college.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Display This Question:

If NetworkAge != New (institution joined in 2016 or later)

Q14A Under ATD's new model, you have a variety of service options to choose from in the coming year. What is your preferred engagement with a Data Coach in the 2018-19 academic year?

- Retain current Data Coach
- Request a different Data Coach
- Request no services from a Data Coach
- Still deciding on service model
- Other (please specify) _____

Display This Question:

If NetworkAge = New (institution joined in 2015 or earlier)

Q14B What is your preferred engagement with a Data Coach in the 2018-19 academic year?

- Retain current Data Coach
- Request a different Data Coach

Q15 Please share any comments you wish to make regarding ATD Data Coaching services and/or your Data Coach:

Q16 If you have any comments you would like to share with your Data Coach, please enter below and ATD will forward these comments to your coach on behalf of your college.

End of Block: Data Coaching

Start of Block: Follow Up with ATD

Q17 How much value is provided by the letter that your coaches send to you following a site visit?

- High value
- Moderate value
- No value

Q18 Would you like to schedule a call with an Achieving the Dream staff member to discuss ATD Coaching services, our new service model, and/or other supports that ATD can provide?

Yes

No

Display This Question:

If Would you like to schedule a call with an Achieving the Dream staff member to discuss ATD Coachin... = Yes

Q19 Please provide the primary contact for follow up with Achieving the Dream.

Name _____

Title _____

E-mail _____

Phone _____

Display This Question:

If Would you like to schedule a call with an Achieving the Dream staff member to discuss ATD Coachin... = Yes

Q20 Please provide a few dates and times that would work for a call with Achieving the Dream.

	Date (MM/DD)	Time (Eastern Time Zone)
Option 1		
Option 2		
Option 3		

End of Block: Follow Up with ATD
