

# SUCCESS NET

Des Moines Area Community College

A Network For Student  
And Family Success



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Des Moines Area Community College

# Humble Beginnings...



# BUILDING THE MODEL

## EDUCATION / EMPLOYMENT

- YouthBuild
- Gateway to College
- ABE Remediation
- Workforce Training
- Credit Programs
- Employment placement

## INCOME / WORK SUPPORTS

- Tuition assistance
- Benefits screening
- Transportation assistance
- Resource referrals

## Financial Literacy / Asset Building

- Training
- Financial management assistance
- Intervention

# BANNER

<b>Service Providers</b>	<b>Service Codes</b>	<b>Application Data</b>	<b>Appointments</b>
Referrals	Case Notes	Completion Records	Participation Dates
Education	Employment	Retention	Income



Accommodations Validation Form SWVINCN 7.0 (PROD)

Code	Description	Type		Education Core Area	Income Core Area	Fin. Serv. Core Area	Activity Date
S001	Academic Advising	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S002	Career Planning	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S003	Childcare	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009
S004	Emergency Financial Assistance	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S005	Financial Aid Assistance	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S006	GED	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S007	Housing Issues/Information	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S008	Intake	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009
S009	Personal	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	03-SEP-2008
S010	Required check ins	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	03-SEP-2008
S011	Support Services Referrals	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009
S012	Transportation	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S013	Vocational Training	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S014	Transfer Assistance	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S015	Tutoring	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S016	Benefit Screening	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009
S017	Career Readiness Certificate	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S018	Use computer lab	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S019	Mid-term monitoring	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S020	Workshop	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009
S021	Cultural Event	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-JUL-2009
S022	Follow Up	<input type="radio"/> Medical	<input checked="" type="radio"/> Service	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29-JUL-2009

Accommodations code.

Record: 49/? | ... | <OSC>

# BANNER



# 2010 PERFORMANCE

1086

- Students serviced (Goal=400)
- 84% received services in 2 of 3 core areas (Goal = 80%)

98%

- Retention rate for credit students
- Goal = 80%

83%

- Persistence rate for credit students
- Goal = 83%



**What does this mean? Now what?**

# DATA PROJECT TIPS

## PROGRAMMING

- 1 Complete the service model, including service providers.
- 2 Start with a small group of decision makers, utilize subgroups where needed.
- 3 Determine what you want the system to do:
  - Who, what, when, where, how, why
  - Inputs, processes, outputs
- 4 Determine what data elements are nice to have and what elements are critical to have. Collect only data that is needed.
5. Define and refine specifics for the data input and process.
6. Break the project into phases, prioritize the phases.

# DATA PROJECT TIPS

## PROGRAM / OPERATIONS MANAGEMENT

1. Complete and train the service model and the data model. Ensure participants can communicate both models.
2. Formalize the role of ALL service providers. Influence performance.
3. Guard who communicates with the programming staff.
4. Build in quality checks and balances. The data is your only voice.
5. Manage the process and politics of data sharing.
6. Use the data!

**SUCCESS = TEAMWORK!!!**

