



Campus Collaborations that Strengthen Student Success through Experiential and Work- Based Learning

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LaGuardia Community College Provides Educational Access

- 17,000 Undergraduates
- 32,500 Continuing Education students
- Most students have family income below \$25,000
- 60% of students receive financial aid
- 50% of students are foreign-born, 53% are Hispanic, and 18% are Black



Workshop Overview

- Connecting ELOs to **Student Success**
- Developing and Implementing a **Collaborative** Process
- **Credit-Based** ELOs
- Expanding to Collaborative **Work-based Learning Opportunities**
- Applying this Model to **Your Campus**



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How Many of You Are From:

- Academic Affairs?
- Student Affairs?
- Continuing Education?
- Other?



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Two Questions:

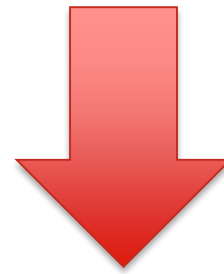
- How many of you have Experiential Learning Opportunities on your campus?
- Are ELOs housed by division/department or as part of a collaborative campus model?



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Insight from Achieving The Dream

DREAM 2015 in Baltimore +
Northeast Resiliency Consortium
TAACCCT Round 3 Project



Program review of educational
opportunities that connect
learning outside the classroom



Our Review Identified Various ELO Opportunities

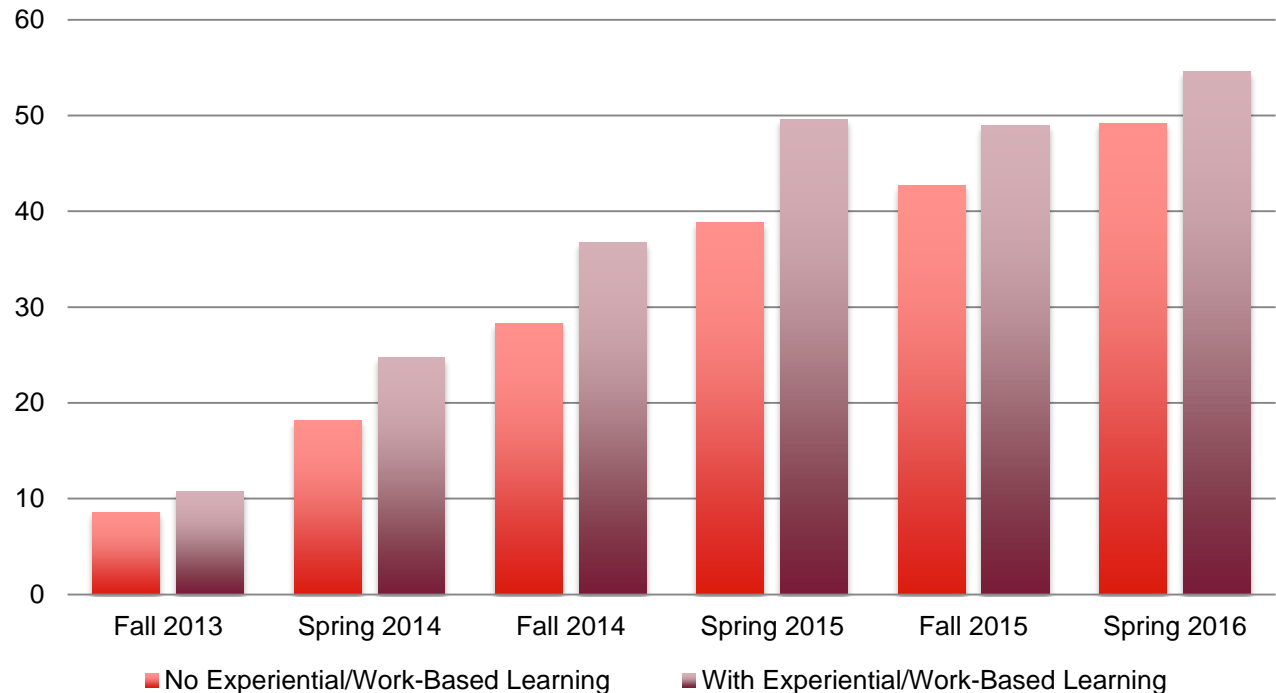
- Service Learning/Community Service
- Clinical Preparation/Practicum
- Campus Leadership
- Study Abroad
- Internships
- Research/Field Study
- Civic Engagement
- Performance-based Projects, Ensembles and Exhibitions



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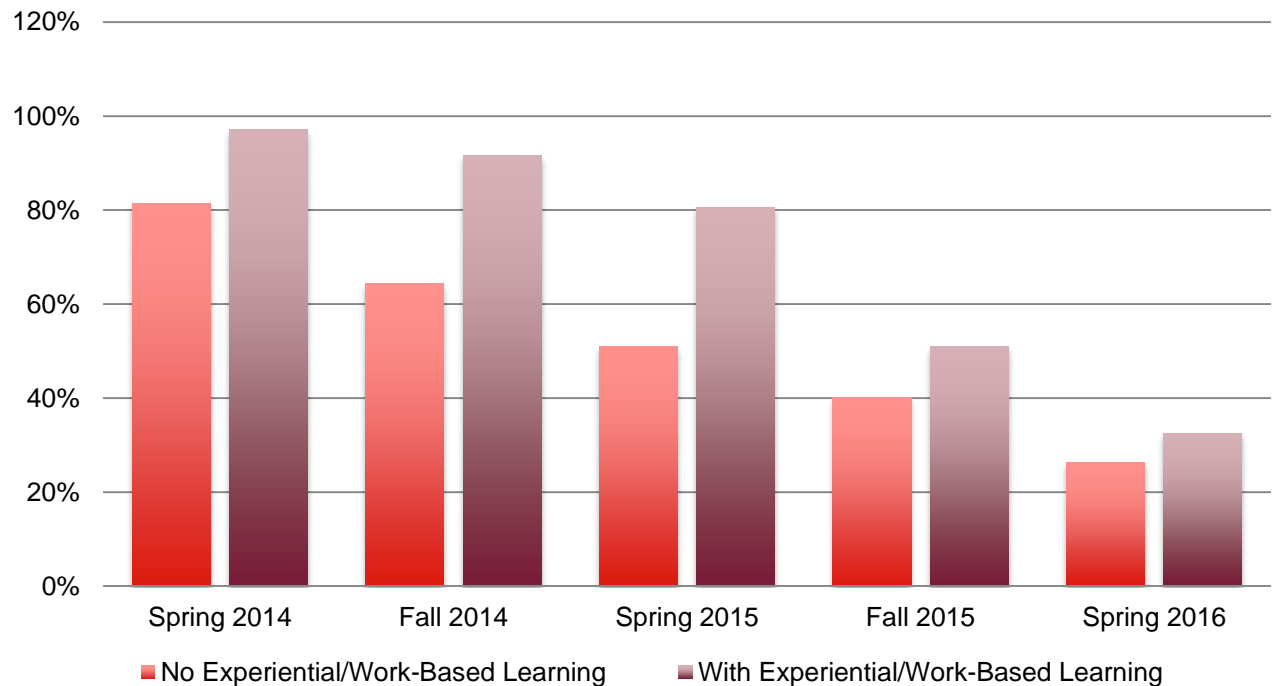
Students who Engaged in ELO Opportunities had Higher Credit Accumulation

Average Credits Earned



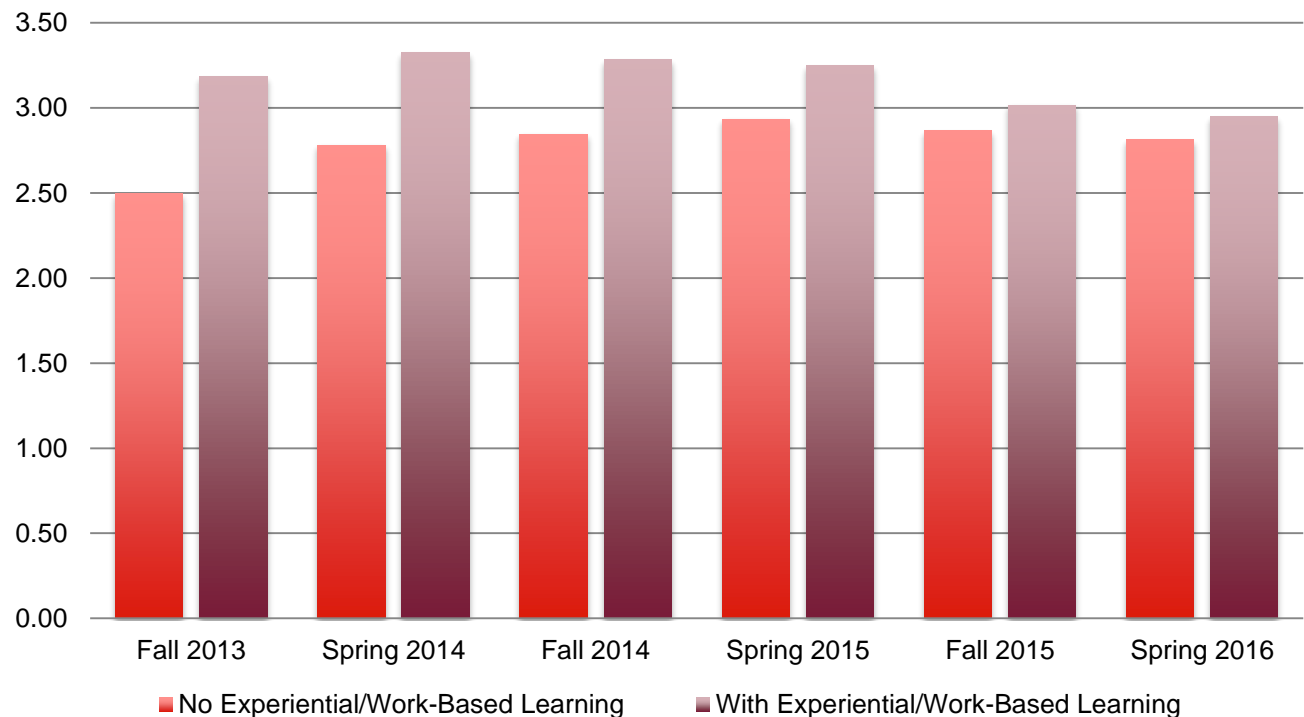
Students who Engaged in ELO Opportunities had Higher Retention Rates

Average % Students Retained from Students First Enrolled in Fall 2013



Students who Engaged in ELO Opportunities had Higher Average GPAs

Average GPA of Students



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LaGuardia is a Member of the National Resiliency Consortium

- USDOL TAACCCT Round 3 Project
- NRC Consortium Members:
 - Seven Community Colleges, including Passaic Community College (Lead)
 - Achieving the Dream
 - Carnegie Foundation for the Advancement of Teaching
- Collaborative project designed to build a **highly-skilled, resilient regional workforce** able to transition into **in-demand occupations** and advance along a **career pathway**



Expanding Work-based Learning is a Critical NRC Strategy

- **Clinical rotations** in Prehospital Care programs of study
- **Onsite learning activities** in Sustainability/Green programs of study



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Grant Sustainability Led to an Expansion of Work-based Learning

- **Engaging employer partners** in new work-based learning opportunities
- **Embedding job readiness** in course content
- Examples: Onsite Electronic Health Record software training (Medical Billing); Internships (Certified Clinical Medical Assistant)



Connecting ELO Opportunities to the Academic Path

- Connect students to **career pathways**
- Experiential learning **beyond internships** and **connected to the classroom**
- Leverage **work-based learning opportunities** in non-credit programs
- **Institutional buy-in**



Designing a Collaborative Model

- Aligned ELOs with **academic programs and majors**
- Identified need for ELO **coordination** and **cross-campus collaboration**
- **Partnered** with Division of Adult and Continuing Education on workplace learning

ELO Coordination

- Hired **ELO manager**
- Formed a **cross-divisional committee**
- Charged the committee with developing:
 - A mission statement and purpose
 - A web presence for students
 - An assessment mechanism



ELO Mission

At LaGuardia Community College, we believe that experiential learning should harness both the individual and **collective knowledge, experience, and passion** of our students, faculty, staff, and stakeholders to **transform** ourselves and the world.



ELO Purpose

- Connect the **classroom with co-curricular** activities
- Demonstrate student work via a **reflective piece** using ePortfolio
- Create comprehensive and inclusive opportunities for students as aligned to their **career goals**
- Supporting skill development along a **sustainable career pathway**



ELO Examples

- **Independent Internship:** Internships through the *unCubed Ambassador program* helped New Media Technology students gain experience at **tech startups**
- **Research/Field Study:** Newtown Creek serves as a **living laboratory** that connects Environmental Science students to the **real-world issue** of local water quality

ELO Examples

- **Civic Engagement:** Students engaged in **Urban Studies** courses are required to complete a fieldwork project that takes place outside the classroom
- **Performance-based Projects, Ensembles & Exhibitions:** **Theatre Program** ELOs combine theatrical performance, field study, service learning and community service. **Beyond Sacred**, an interdisciplinary artistic and academic program exploring Muslim Identity, is an example.



ELO Assessment

- Structured and uniform process
- Campus-wide **baseline outcomes**
- **Customized outcomes** by division and department
- Sharing **best practices** among departments and divisions



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ELO Collaboration Supports and Build on Our One College Mission

- Non-credit to credit **pipeline**
- **Post-graduate** certificate programs
- Advisement and Prior Learning Assessment



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Collaborative Initiatives: Design Competition

- Partnership between ACE and NYC Dept. of Design and Construction around a **workforce development training**
- On-campus NYDesigns **fabrication lab and incubator**
- Leveraged connection to support a **design competition** for Industrial Design degree students



Collaborative Initiatives: Women in Transportation

- LaGuardia's Small Business Transportation Resource Center (SBTRC) is funded through the US. Dept. of Transportation (USDOT)
- USDOT supports **STEM Internships for Women in Transportation**
- SBTRC worked with the **Environmental Sciences** degree program to connect two students to **internships at USDOT-connected firms** and to **secure stipends** for the internship



Challenges

- Building relationships
- Building consensus
- Building capacity
- Building new partnerships
- Including ELO opportunities in program periodic reviews

Think-Pair-Share

Option 1: **Limited to No** Current ELO Opportunities

- At your campus, how would you begin the conversation of developing or enhancing ELO opportunities?
- What department or divisions would you approach?



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Think-Pair-Share

Option 2: ELO Opportunities on Campus

- How would you expand or strengthen ELO opportunities offered?
- How can you deepen collaboration on your campus to support these opportunities?



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Questions?

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Thank you